



Songbirds

Phonics

# Usman's Books



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Oxford  
Reading  
Tree





### **Talk together**

Ask the child to

- Point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell the child that some of these letter patterns can make the same sound. Stress that some letter patterns can make more than one sound.
- Look out for these letter patterns in the story and try to remember the sound they make.

### **Read the story**

Remember, children learn best when reading is relaxed and enjoyable so give lots of praise.

- Encourage the child to try to read any words he/she does not recognise by saying the sounds of each letter pattern separately (e.g. *b-oo-k*), then running the sounds together quickly. If the child finds it difficult to say the sounds, say the sounds for him/her first, then see if he/she can hear the word.
- Explain that it is important when running the sounds together in a word, to check to see if it sounds like a real word as some words are less regular (e.g. *some*). Read these words to the child if he/she does not recognise them. Point out the letters that make the usual sound in each word (e.g. the *s* in *some*). This will help the child to remember these words.

*See inside back cover for other activities.*



My name is Usman. This is  
my bookshelf.





I like reading my books.





I wish I could step into a book!





If I could step into this book...





I would meet a cook.





I could put a hat on too



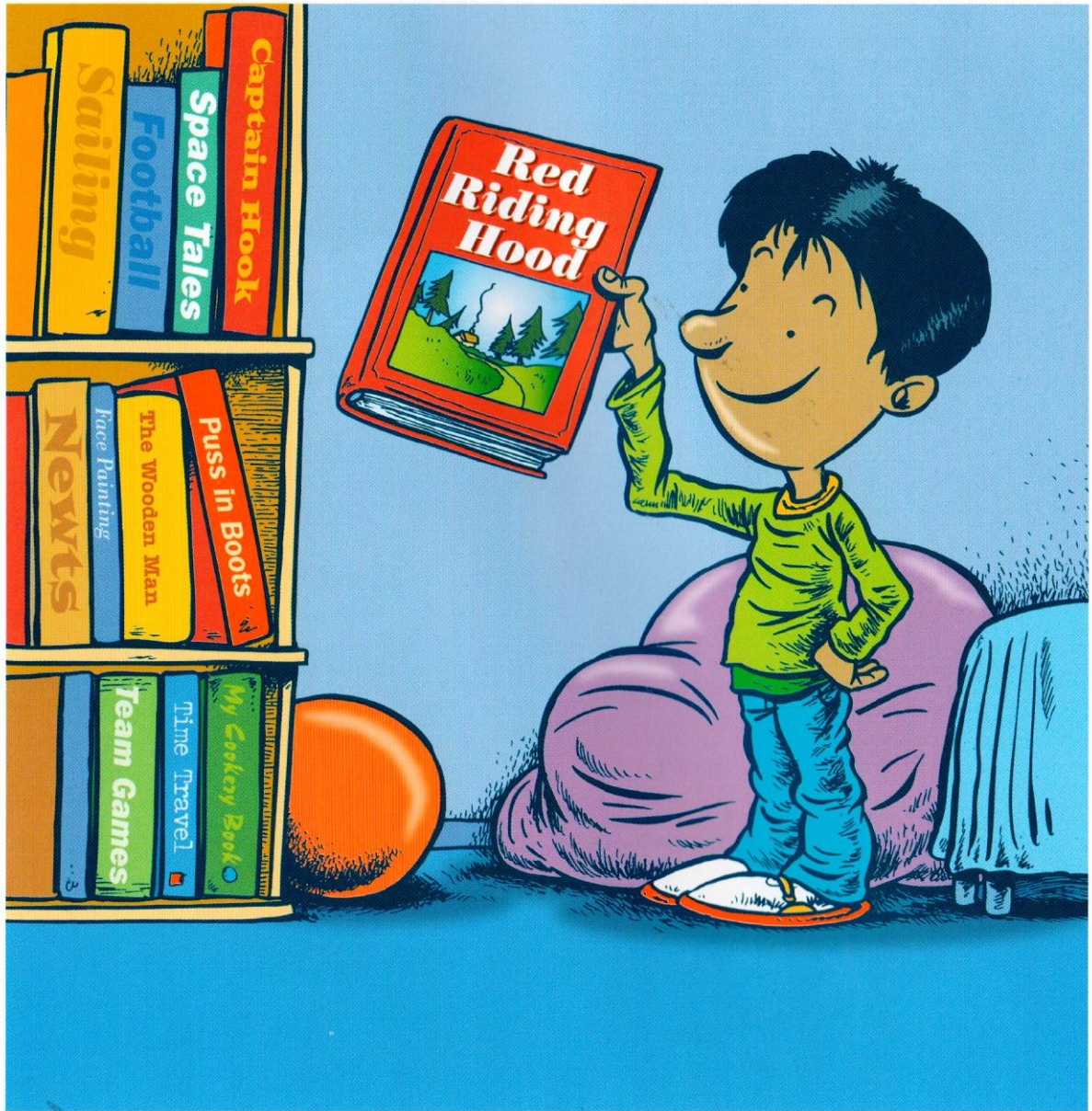


and we would cook a good pudding.





If I could step into this book...





I would meet Red Riding Hood.





I could help her carry her basket





and I could help the  
woodcutter rescue her.





If I could step into this book...





I would meet Puss in Boots.





I could pull on some boots too





and I would chase mice with him.





If I could fly into this book...





I would meet a spaceman.



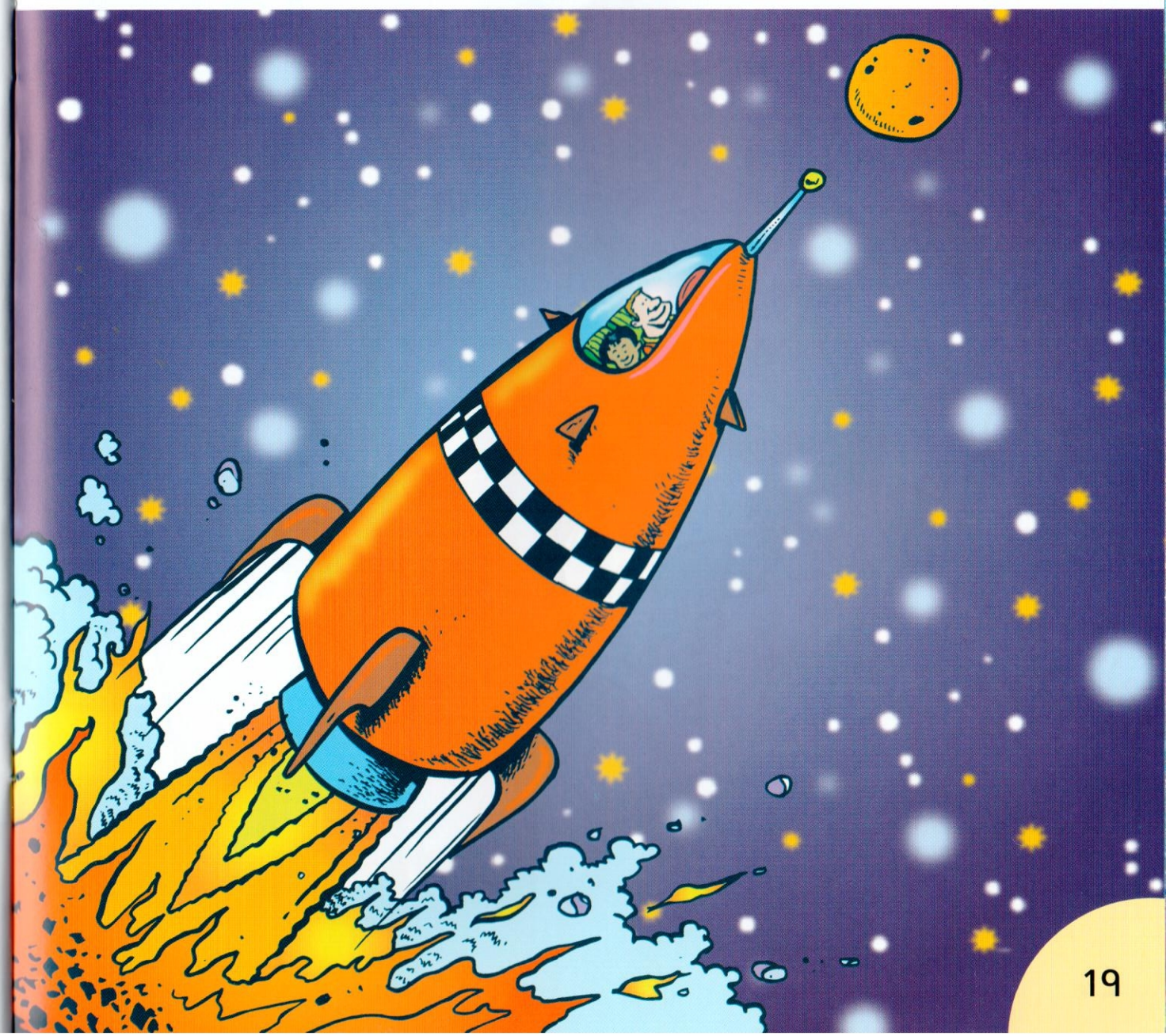


I could put on a helmet too





and we would whoosh to the  
moon in a rocket.





If I could run into this book...



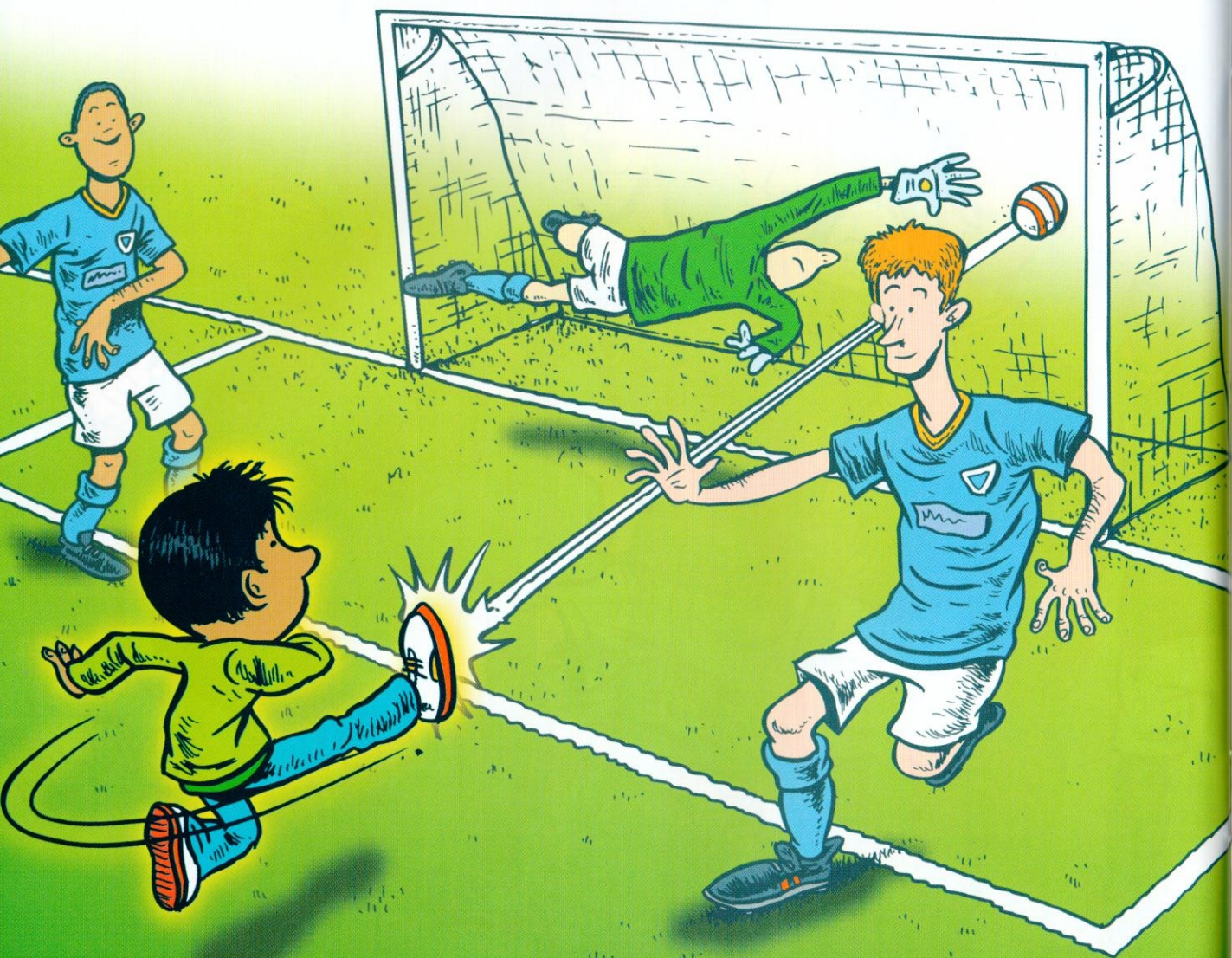


I would meet a football team.





We would play football and I would kick the ball into the goal.





And if *you* could step into  
this book...





you would meet me!





### **Check comprehension**

Ask the child

- What would Usman like to do? Why? (Step into his books to meet the characters.)
- What kind of book would you like to step into? (Fiction or non-fiction? Modern or traditional?) Why?

### **Check phonics (letter-pattern sounds)**

Ask the child to:

- Read pages 6 and 7. Find some words which contain the vowel sound oo as in *book* (*could, put, would, cook, good, pudding*). Point to the letter pattern that makes the vowel sound oo in these words (*oul, u, oo*). Think of some other words which contain the vowel sound oo and record the child's suggestions, e.g. *hook, look, took, hood, push, full*.

**Example phonic words:** bookshelf books book cookery cook good Hood woodcutter could would put pudding Puss pull

**Context words:** ball basket football her some the