



#### What is the story about?

Tortoise is asleep in his shell. When he wakes up, he asks the other animals if he should come out. First they tell him 'no' because it is a windy day in autumn, then it is a cold winter day. When he next asks them, it is a wet spring day, so Tortoise goes back to sleep. At last it is a sunny day in summer, but Tortoise stays asleep, so the animals all call to Tortoise and wake him up.

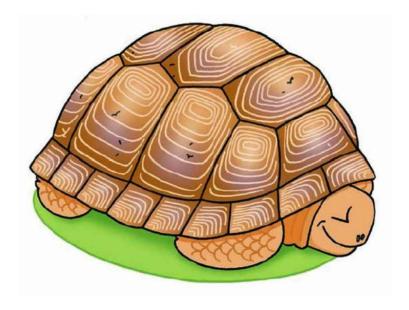
#### Talk together

Look at the cover and read the title together. Look briefly through the story and talk about the pictures. Point out the letters used to show Tortoise is sleeping on page 3 ('Zzzz! Zzzz!') Ask your child to say what the weather is like as the pictures change.

#### Read the story

- Read the story together, encouraging your child to join in.
- Track the lines with your finger, and encourage your child to do the same.
- Ask your child to point to the animal characters in the picture and the animal names in the text.
- Help your child with difficult words so that they do not have to struggle, e.g. 'autumn', on page 6.
- Read the words 'autumn' (page 6), 'winter' (page 9), 'spring' (page 11) and 'summer' (page 16), and ask your child to find the words on the pages.

## Tortoise! Tortoise!



Story by Jane Langford Pictures by Andy Peters



# Tortoise was asleep in his shell.



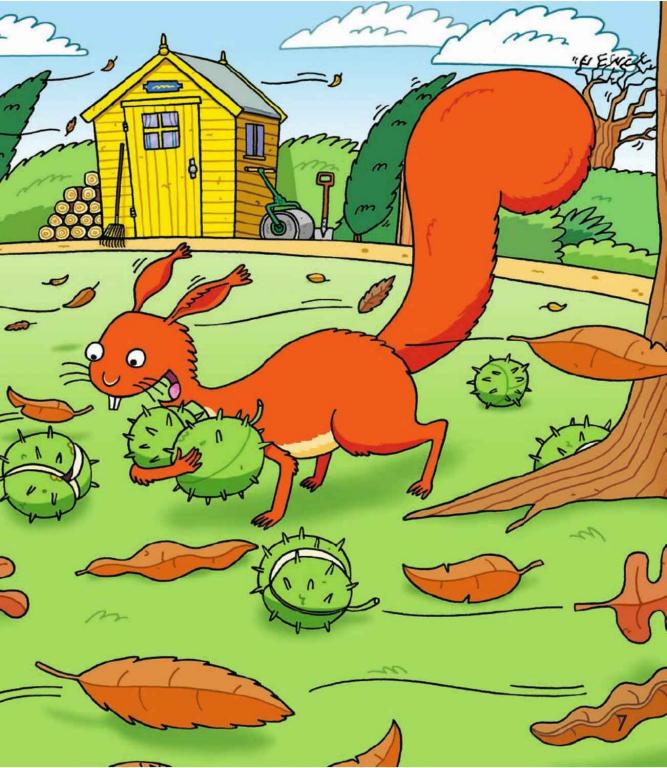


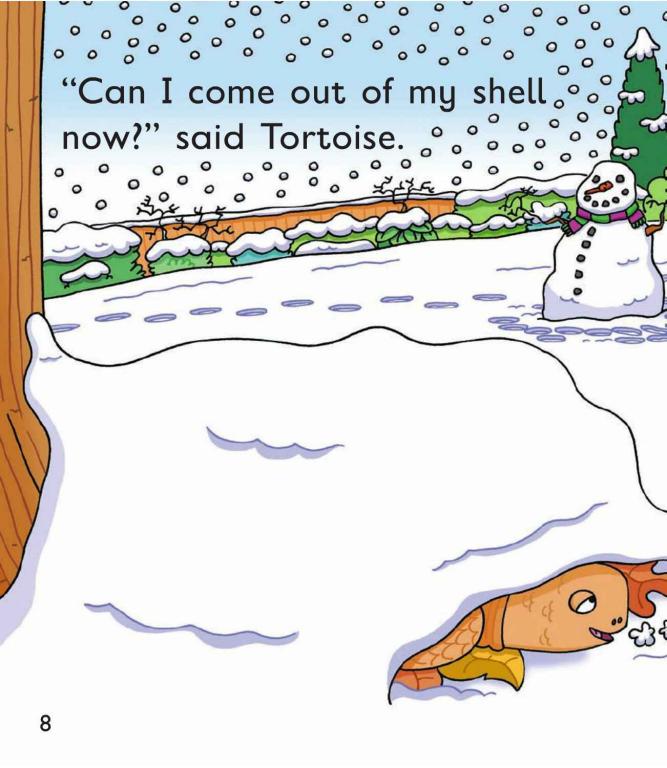


Tortoise woke up. "Can I come out of my shell today?" said Tortoise.

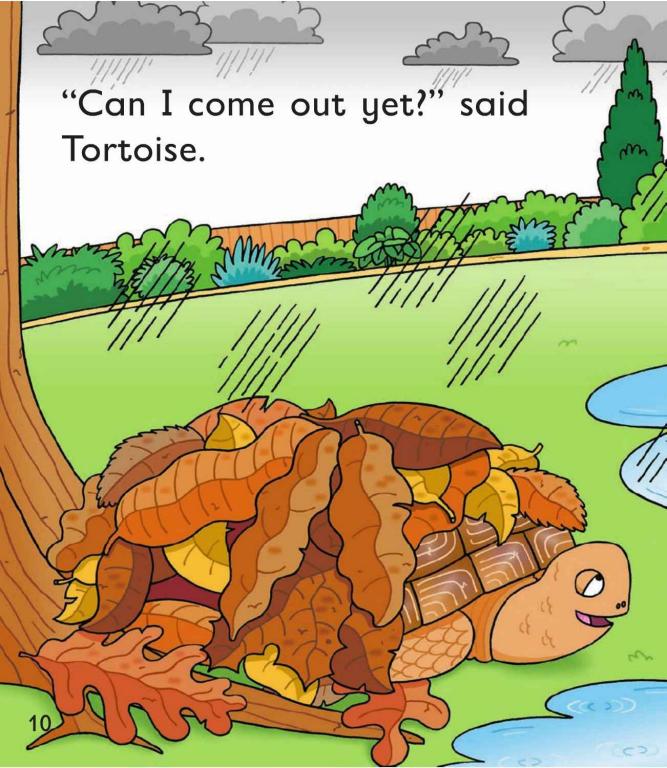


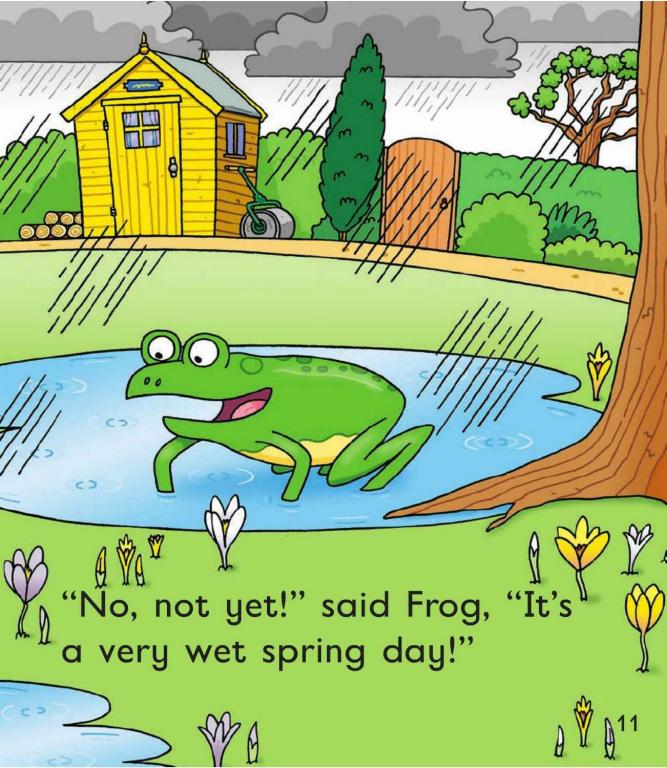






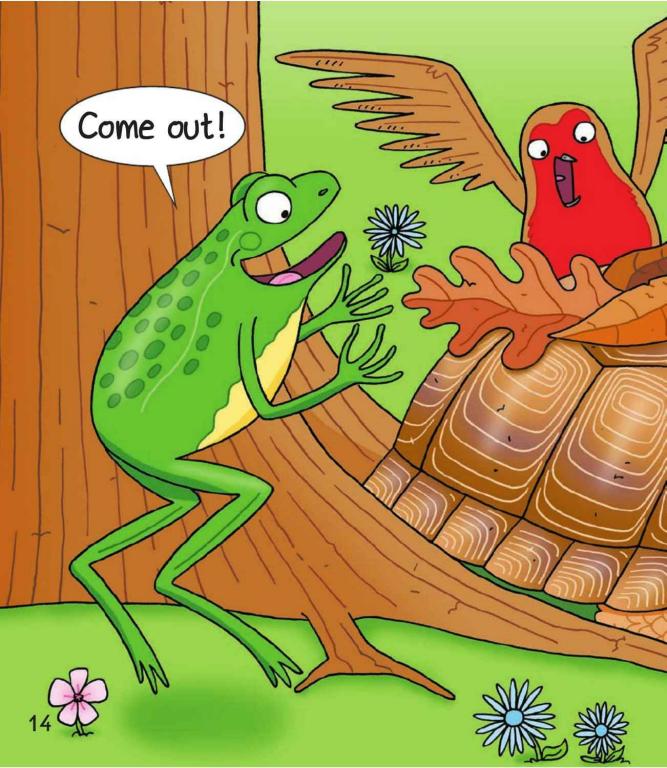


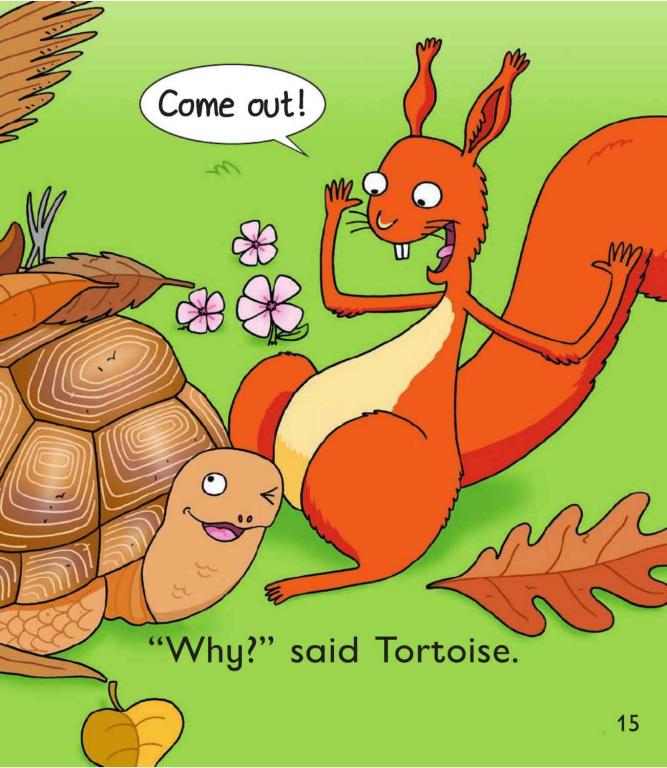














#### Play a game

#### Find the right answer

This game will help your child learn to read words on sight.

- Turn to pages 6 and 7. Say, "Is it too hot for Tortoise?"
- Encourage your child to reply by giving the right answer about the weather in the text, e.g. "No, it is too windy", pointing under the word.
- Repeat the questions, giving the wrong word for pages 8-9, 10-11 and 16.

#### Other ideas

- Talk together about what the weather is like in the different seasons.
- Encourage your child to draw a picture of the seasons showing typical weather.
- Ask your child to write words from the story (windy, cold, wet, sunny) as labels for the picture, or to write a sentence about it.



Story by Jane Langford Pictures by Andy Peters

### **Tortoise! Tortoise!**

Tortoise wants to come out of his shell.

This story practises these words: can come I is it no of said



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