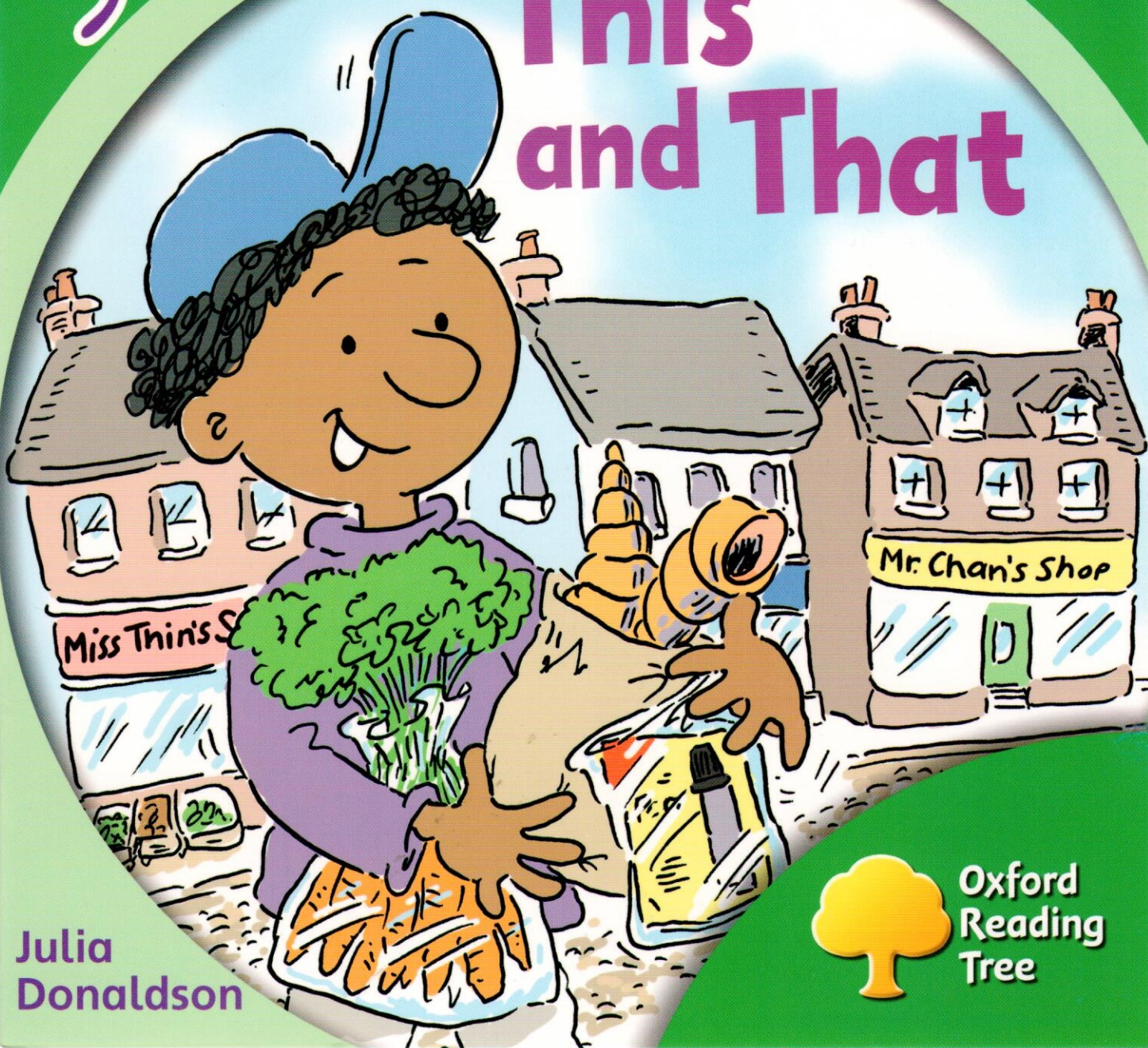




Songbirds

Phonics

# This and That



Julia  
Donaldson



Oxford  
Reading  
Tree



### **Talk together**

Ask the child to

- Point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell the child each sound if necessary.
- Look out for these letter patterns in the story and try to remember the sounds they make.

### **Read the story**

Remember, children learn best when reading is relaxed and enjoyable, so give lots of praise.

- Look at the cover and read the title. Ask: *What is the boy holding?*
- Encourage children to point to the words and try to read any they don't recognise by saying the sounds of each letter pattern separately (e.g. *th - i - s*), then running the sounds together quickly. If they find it difficult to say the sounds, say them first and then see if they can hear the word.
- Explain that it is important when running the sounds in a word together to check it sounds like a real word as some words are less regular. Read the words *Mr*, *Mrs*, *have* and *some* if they don't recognise them. Point out the letters that make the usual sound in each word (e.g. the *s* in *some*). This will help them to remember these words.

**See inside back cover for other activities.**

This is Mr Chan's shop.



Mr Chan sells pens, pads and maps.



Tim is in Mr Chan's shop.

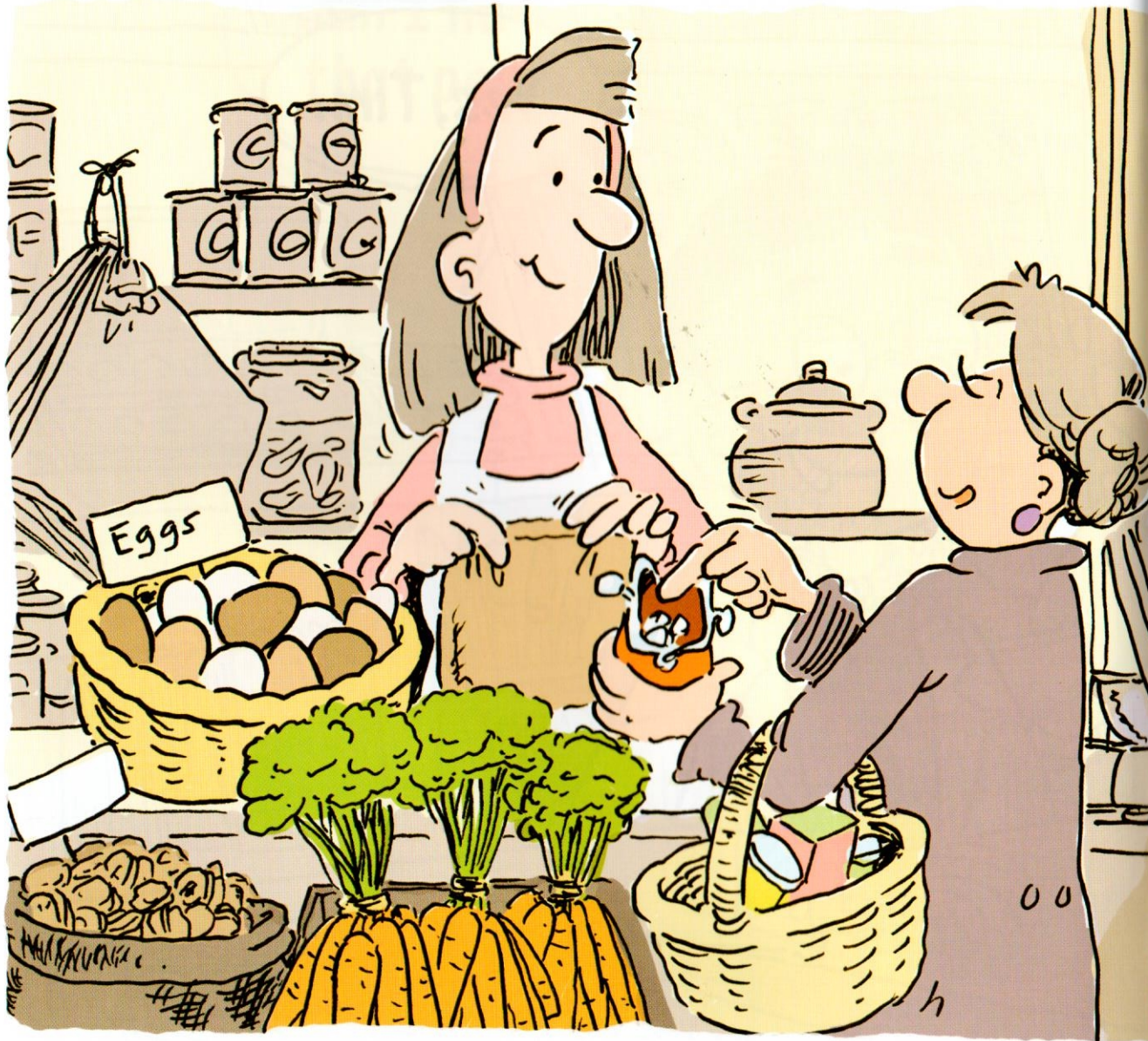


Can I have  
that pen?





This is Miss Thin's shop.



Miss Thin sells eggs, nuts and carrots.



Tim is in Miss Thin's shop.





This is Mrs Ship's shop.





Mrs Ship sells jugs, shells and chess sets.



Tim is in Mrs Ship's shop.



Can I have this shell  
and that shell?





This is Tim's rabbit!



### **Check comprehension**

Ask the child

- How did Tim make his rabbit? (Using the carrots, shells and pen he bought.)

### **Check phonics (letter-pattern sounds)**

Ask children to

- Find and read some words in the book which begin with the sound *sh* (*shop, Ship, shell*).
- Point to the letter pattern which makes the beginning sound of the words (*sh*).
- Find and read some words in the book which begin with the sound *ch* (*Chan, chess*).
- Point to the letter pattern which makes the beginning sound of the words (*ch*).
- Think of other words which begin with the sound *ch* (e.g. *chip, chicken, chop, chocolate*).
- Find and read some words in the book which begin with the sound *th* (*this, Thin, that*).
- Think of other words which begin with the sound *th* (e.g. *thug, thumb, thorn*).

**Example phonic words:** chess Chan Chan's shop shell Ship Ship's this that  
Thin Thin's

**Context words:** have Mr Mrs some