



What is the story about?

Tom wrote this account of a farm trip. Mrs Hood, the farmer, asks the children not to make a noise around the animals, but Aneesa is noisy in front of the hens, horses and lambs. Mr Bell, the teacher, is cross. When the geese start to chase Tom, noisy Aneesa comes to his rescue and frightens the geese away.

Talk together

Read the title together. Look through the pictures, naming the farmer, the teacher and Aneesa. Say, "Let's read the signs and the speech bubbles." Make sure your child knows the difference between ducks and geese.

Read the story

- Show enthusiasm as your child reads aloud. Allow time for working out unfamiliar words.
- On pages 2 and 4, clarify the difference between 'Mr' and 'Mrs'.
- On pages 4 and 5, ask, "Why did the children have to be quiet?"
- On page 6, cover parts of Aneesa's name. Say, "Try reading each part, and then put them together."
- On page 6, ask, "Why was Mr Bell cross?"
- On page 19, ask, "Was Tom naughty to feed the ducks?"
- On page 20, ask, "Why did the geese run after Tom?"
- On page 23, ask, "Why wasn't Mr Bell cross with Aneesa?"





Story by Alison Hawes Pictures by Chris Mould

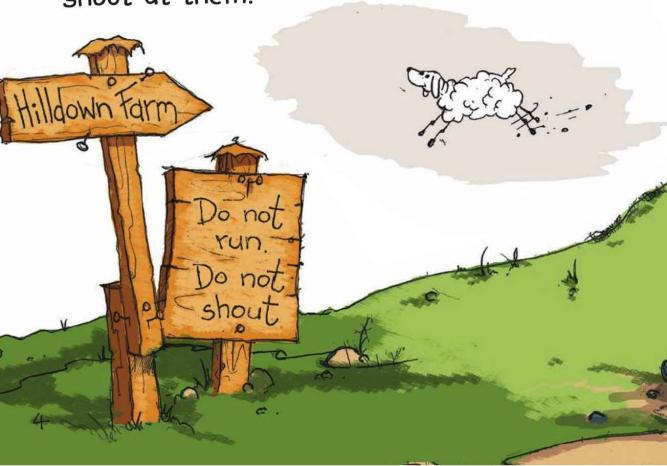


Our teacher's name is Mr Bell. Last week he took us on a school trip. We went to a farm. We went there in the school bus.





The farmer came out to meet us. Her name was Mrs Hood. She took us to see the farm animals. She said, "The animals do not like a lot of noise, so do not run or shout at them."





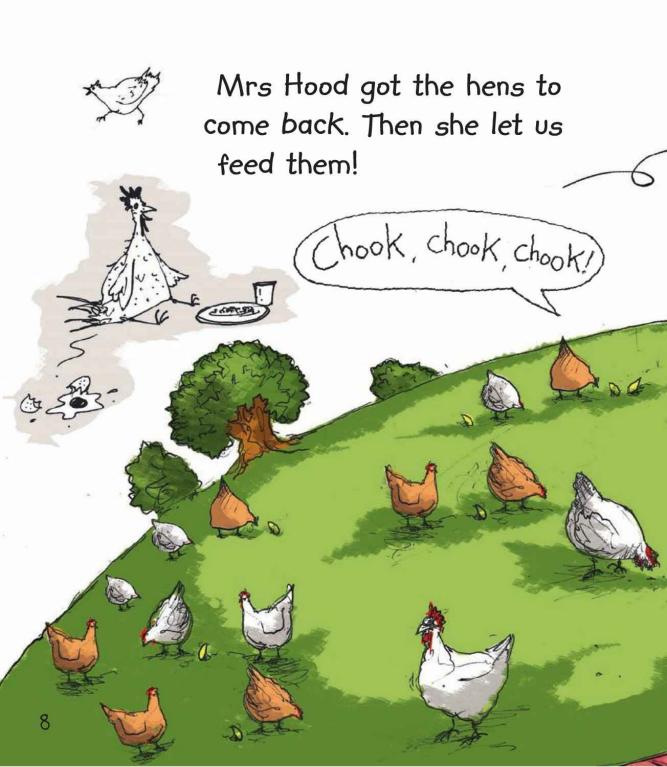
She took us to see the hens first. But Aneesa made a lot of noise. She made so much noise that the hens ran away.

Mr Bell was cross.

He said, "Don't make so much noise, Aneesa."





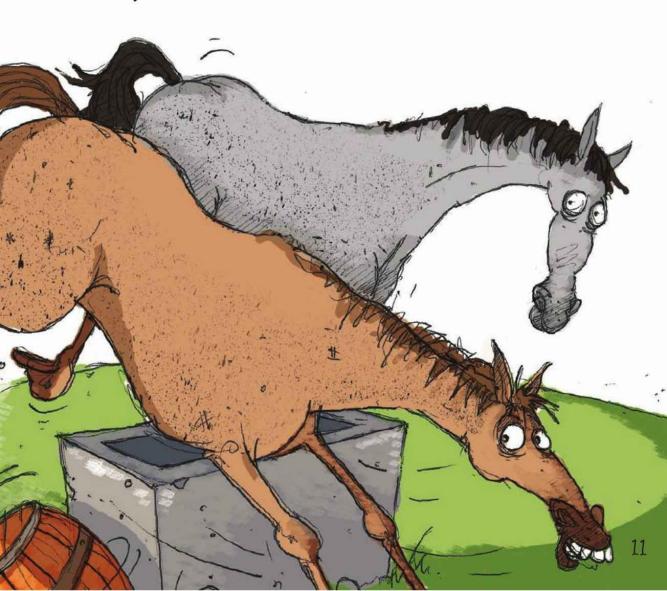




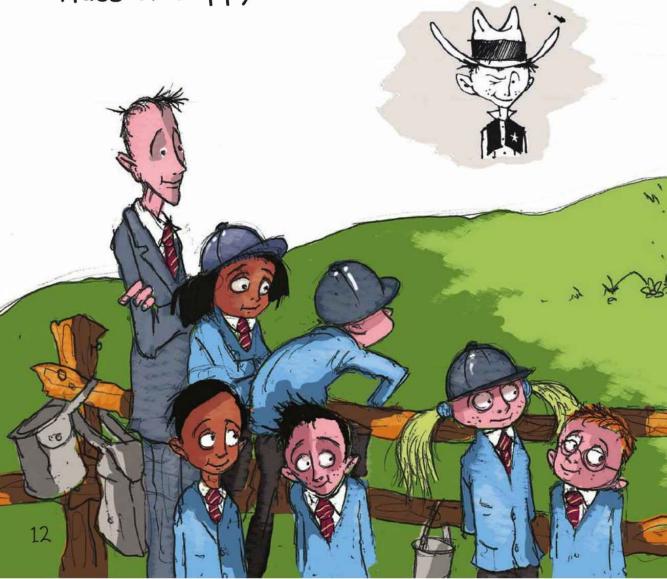
She took us to see her horses next. Their names were Star and Poppy. But Aneesa made so much noise that the horses ran away.



Mr Bell was cross. He said, "Don't make so much noise, Aneesa!"



Mrs Hood and Mr Bell got the horses to come back. Then they let us have rides on Poppy and Star.



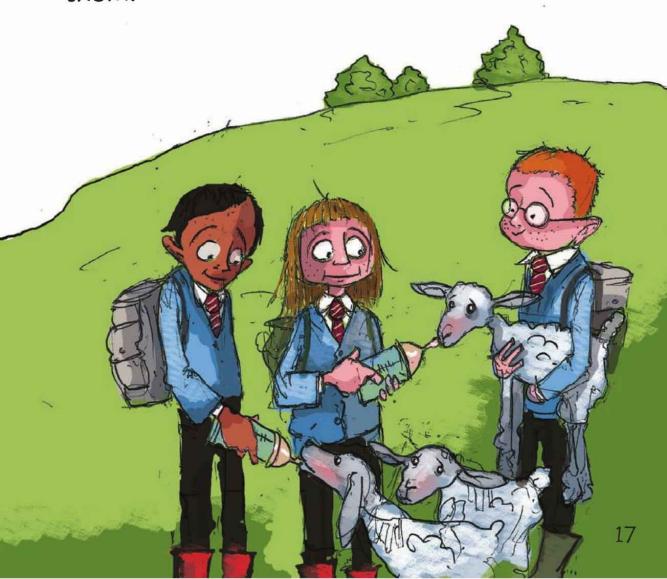


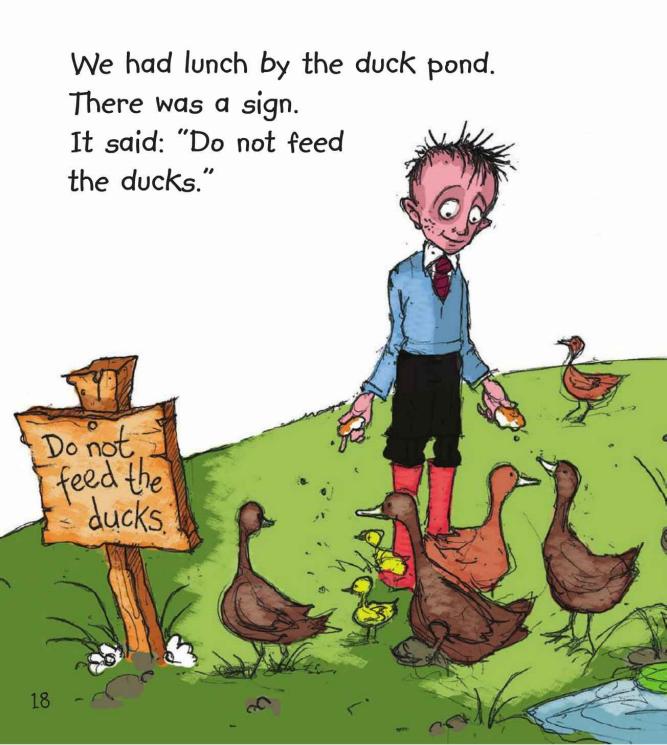
Mrs Hood took us to see the lambs next. But Aneesa made so much noise that the lambs ran away. Mr Bell was very cross. He said, "Don't make so much noise, Aneesa!"





Mrs Hood got the lambs to come back. Then she let us hold them and feed them.



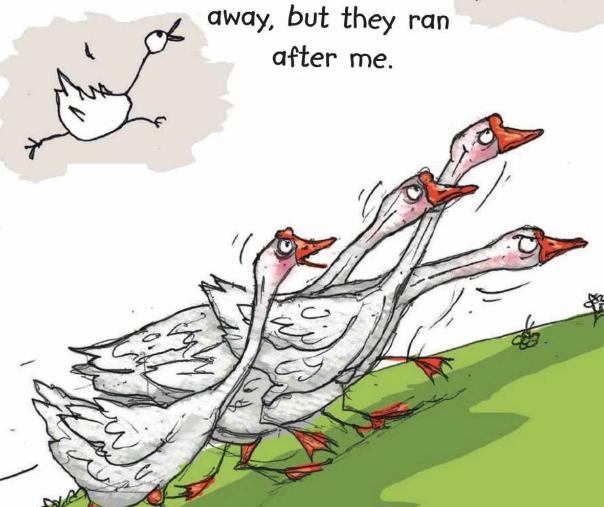


I didn't see it and I fed some of my lunch to the ducks. Some geese wanted my lunch, too.

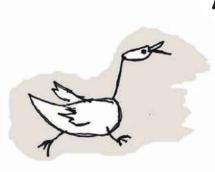


The geese ran up to me and made a lot of noise. I did not like the geese, so I ran







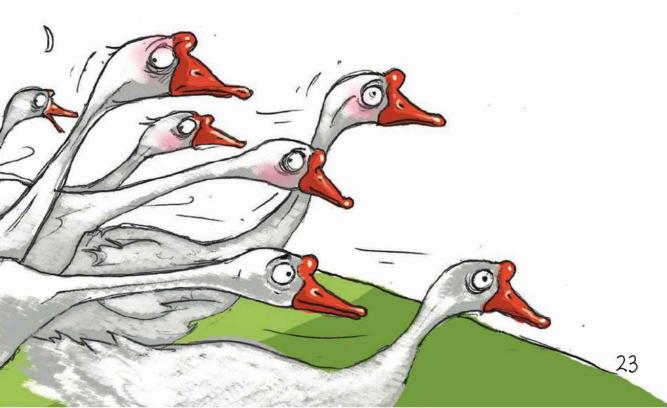


Aneesa saw the geese running after me, so she ran up to them.





Aneesa made a lot of noise. She made so much noise that the geese ran away! Mr Bell was not cross with Aneesa this time.



Then we all made a lot of noise on the way back to school!



Play a game

Reading with expression

This game helps your child understand the full meaning when reading. It will also help with story writing.

- Tell your child that you are going to read just the speaking parts of the story. Suggest that your child plays Mr Bell, and you read Mrs Hood's words.
- Select the speech on pages 4, 6, 10 and 11, and 14.
 Encourage your child to sound crosser as the story progresses.

Other ideas

- Take your child to visit a farm, or read books about farm animals. Discuss why animals are kept on farms and what they provide, for example, eggs, milk and wool.
- Help your child to write about a visit to a farm, a zoo or an aquarium. This could take the form of a letter or a homemade book. Help him/her to illustrate it with drawings or pictures cut from magazines.



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The School Trip

Aneesa just can't stay quiet on the school trip to the farm.



This story practises these words:

back but do got made much name not ran school so that them then took us

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Printed in China by Imago