

Snapdragons

Melting Snow



Linda Strachan
Arlene Adams



Oxford
Reading
Tree



What is the story about?

When it is snowing, everyone goes out to build a big snowman, but when the sun comes out, the snowman starts to melt and gets smaller. Then it rains and the snowman melts away. The children feel sad, but Mum cheers them up by making some snowmen ice-lollies.

Talk together

Look at the cover and read the title together. Say, "Let's look through the book and see why the snow melts." Look briefly through the pictures and ask your child what is happening.

Read the story

- Read the story together. Encourage your child to join in.
- Encourage your child to look at the pictures to help read new words.
- On pages 2–3, if your child has difficulty with 'snowing' and 'snowman', help him/her to break the word into syllables. (snow/ing, snow/man)
- On pages 4–5 ask, "What are the children doing?" Ask your child to point to the speech marks.
- On page 6, help your child to read the words, 'bigger and bigger' in an expressive voice.

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Story by Linda Strachan
Pictures by Arlene Adams

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**“It’s snowing. Let’s
make a snowman!”**





**Everyone came out to make
a snowman.**



**“I want to make the head,”
said Tom.**



**“I want to make the body,”
said Joe.**



Everyone helped to
make the snowman.
It got bigger
and bigger.





**The sun came out and the
snow began to melt.**





**Our snowman got
smaller and smaller.**

**The rain came down
and more snow
melted.**





**Our snowman
got smaller and
smaller.**

**Our snowman melted away.
Everyone was sad.**





**Mum made some
new snowmen.**

**They were
smaller than
our snowman.**





**Everyone got a
little snowman.**



They all melted away!

Play a game

Find the letters

This game will help your child learn initial sounds.

- Read the title of the book again, and say the letter at the beginning of each word, 'M' and 'S'.
- Take a letter each and look through the book to find words that begin with your letter.
- Swap letters and repeat with your new letter.

Other ideas

- Ask your child to describe what happened in the story using words such as 'first', 'next', 'then', 'at last'.
- Draw pictures of different-sized snowmen, and help your child write 'bigger' and 'smaller' next to them.
- Collect words that can be made by joining two smaller ones, like 'snowman' (e.g. snowball, snowflake, postman). Try making other words using a part of 'everyone' (e.g. everybody, everywhere, someone).

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Story by Linda Strachan
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Melting Snow

The day we made a snowman.

This story practises these words:
got make our



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Text © Linda Strachan 2004
Illustrations © Arlene Adams 2004

First published 2004
10 9 8 7 6 5

ISBN 978-0-19-845523-3



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