



Songbirds

Phonics

The Cinderella Play



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Oxford
Reading
Tree



Talk together

Ask the child to

- Point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell the child that some of these letter patterns can make the same sound. Stress that some letter patterns can make more than one sound.
- Look out for these letter patterns in the story and try to remember the sound they make.

Read the story

Remember, children learn best when reading is relaxed and enjoyable so give lots of praise.

- Encourage the child to try to read any words they do not recognise by saying the sounds of each letter pattern separately (e.g. *p-l-ay*), then running the sounds together quickly. If the child finds it difficult to say the sounds, say the sounds for him/her first, then see if he/she can hear the word.
- Explain that it is important when running the sounds together in a word, to check to see if it sounds like a real word as some words are less regular (e.g. *said*). Read these words to the child if he/she does not recognise them. Point out the letters that make the usual sound in each word (e.g. the *s* in *said*). This will help the child to remember these words.

See inside back cover for other activities.

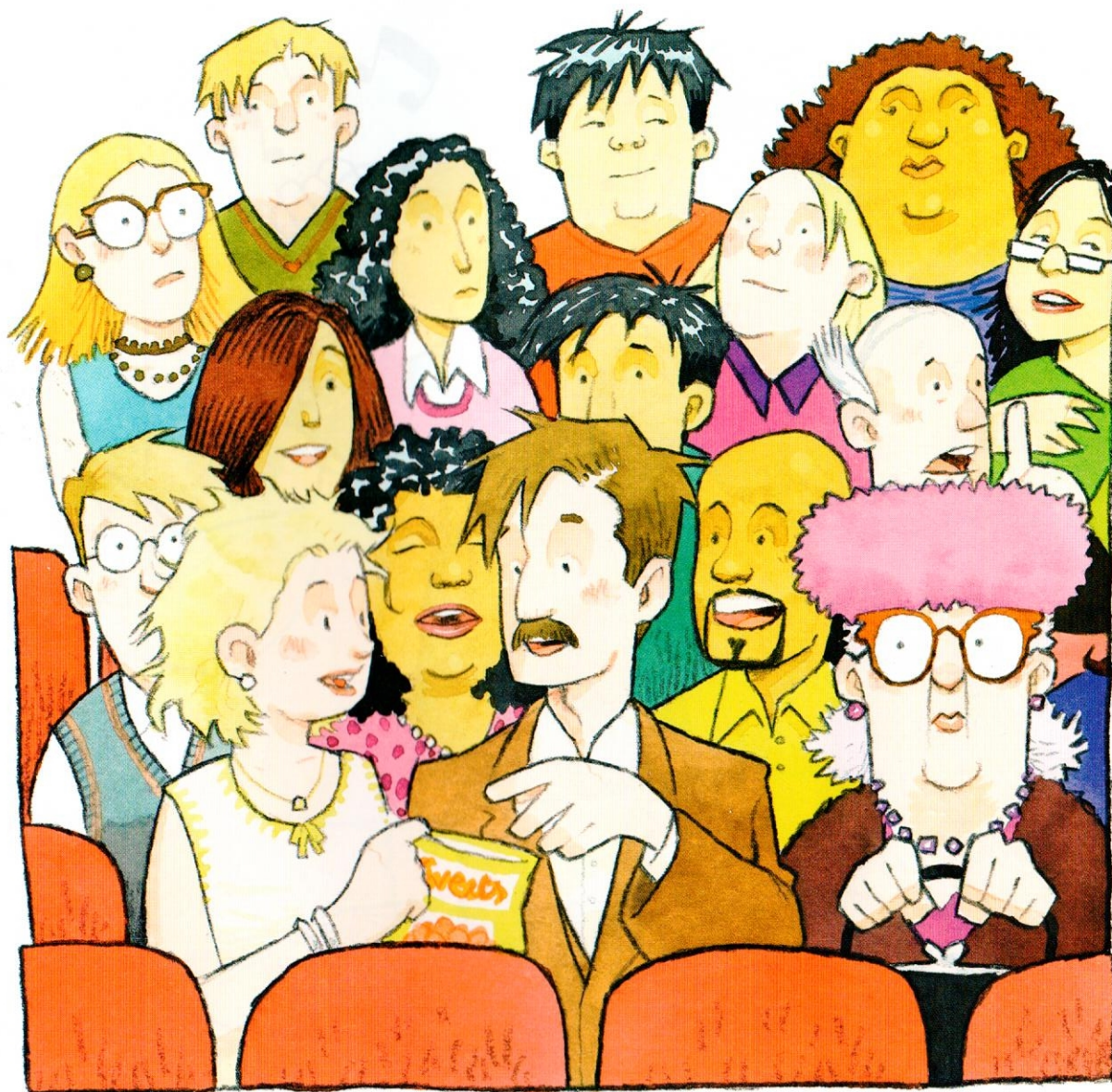
The twins were in a play.



It was a play of Cinderella.



Mum and Dad came to see it. Gran
came too.



Fred was the prince. He had to sing a song.



Flick was a goose. She had to
hiss at the ugly sisters.



The ugly sisters were bossy. They made Cinderella do the dusting.



Cinderella had an old dress and
a duster.



But then she got a nice new dress.



She got some silver slippers too.



Cinderella went to the palace.



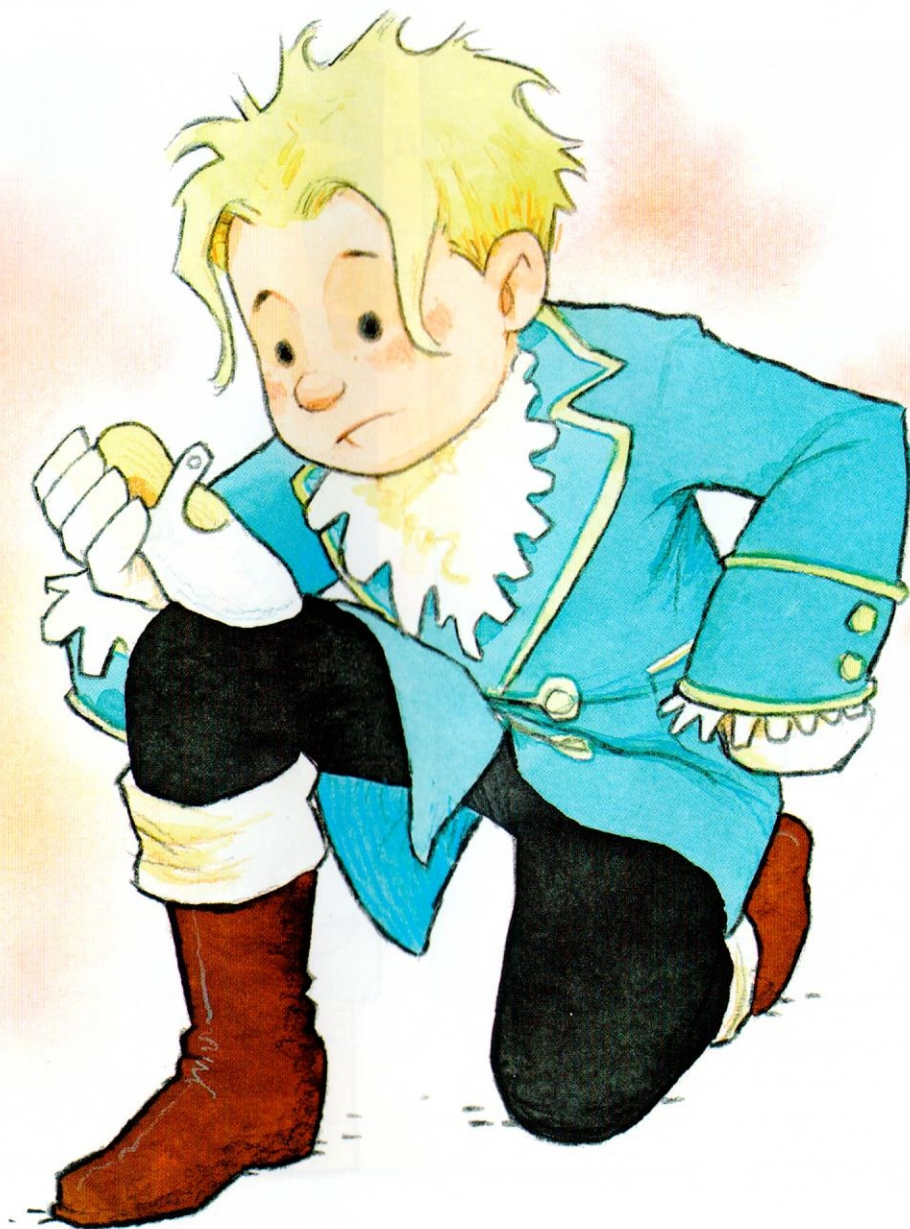
She danced with the prince.



But then she ran away. She dropped a silver slipper.



The prince picked it up.



Cinderella ran home. Her ugly sisters went home too.

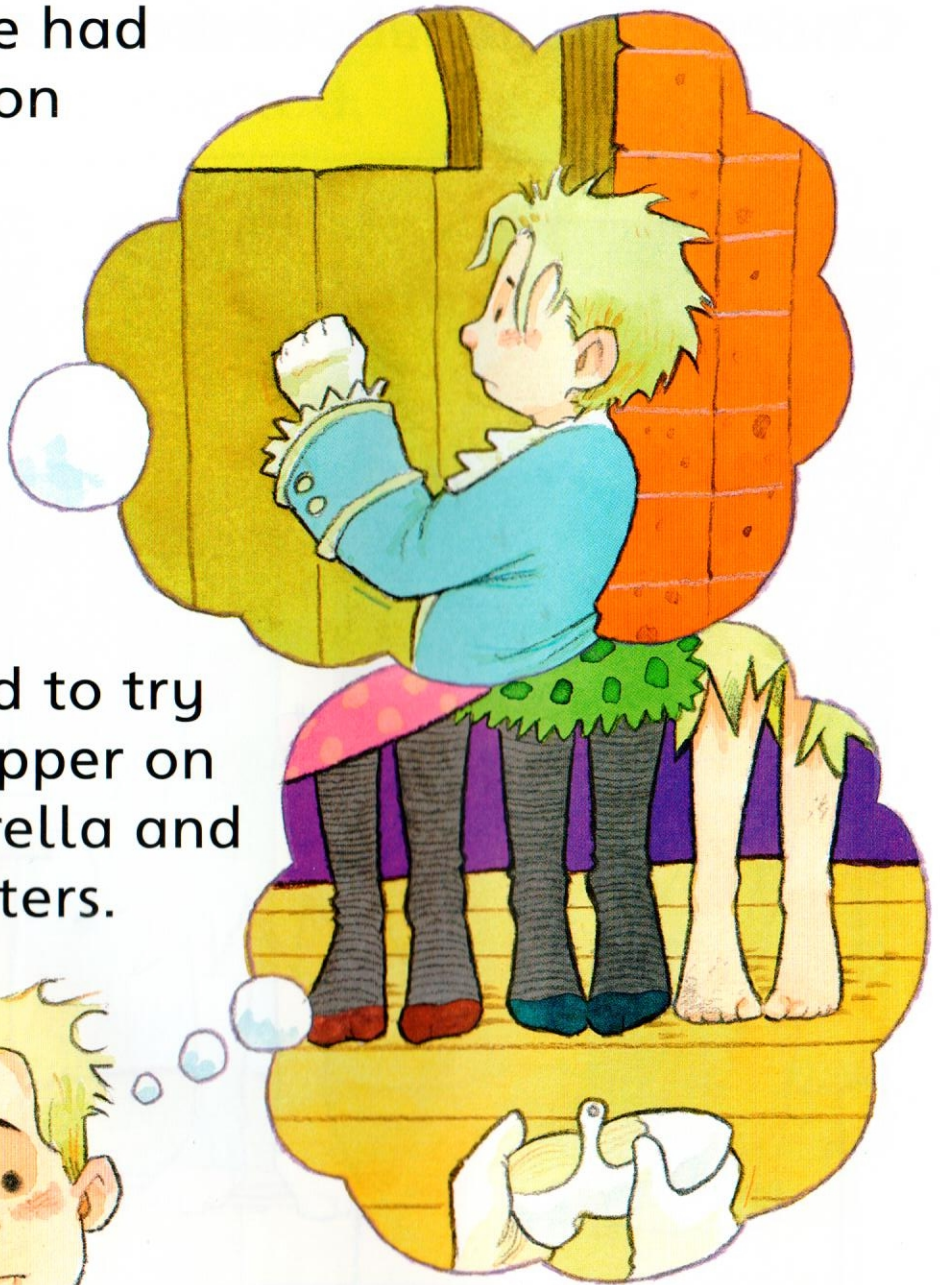
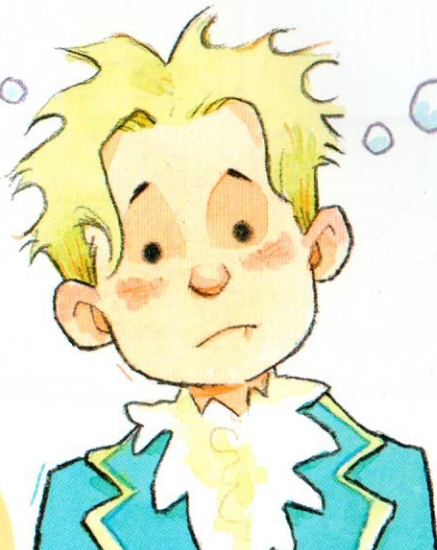


Cinderella had her old dress on.



The prince had
to knock on
the door.

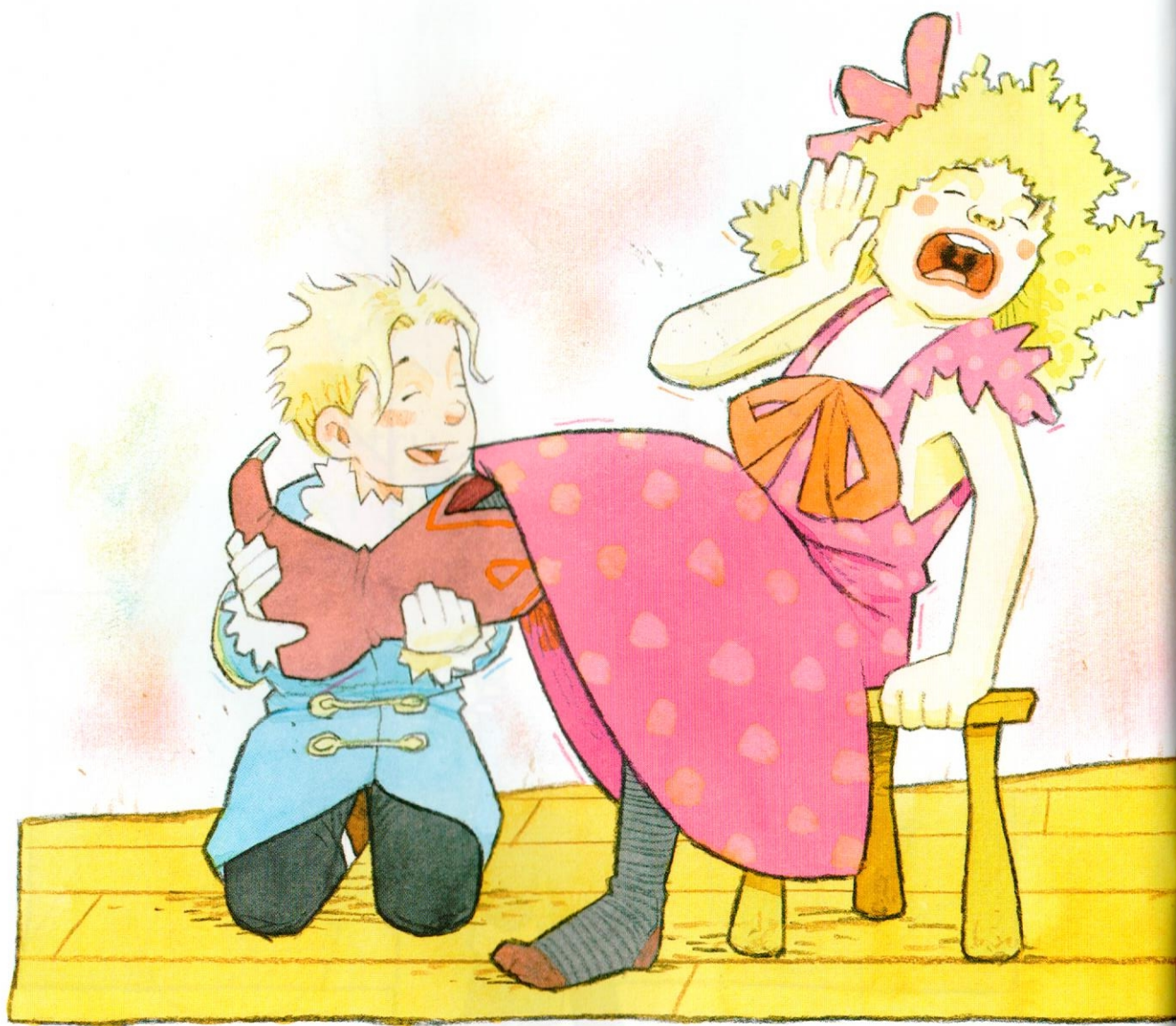
He had to try
the slipper on
Cinderella and
her sisters.



But Fred had lost the slipper!
"Have my boot!" said Miss Hill.



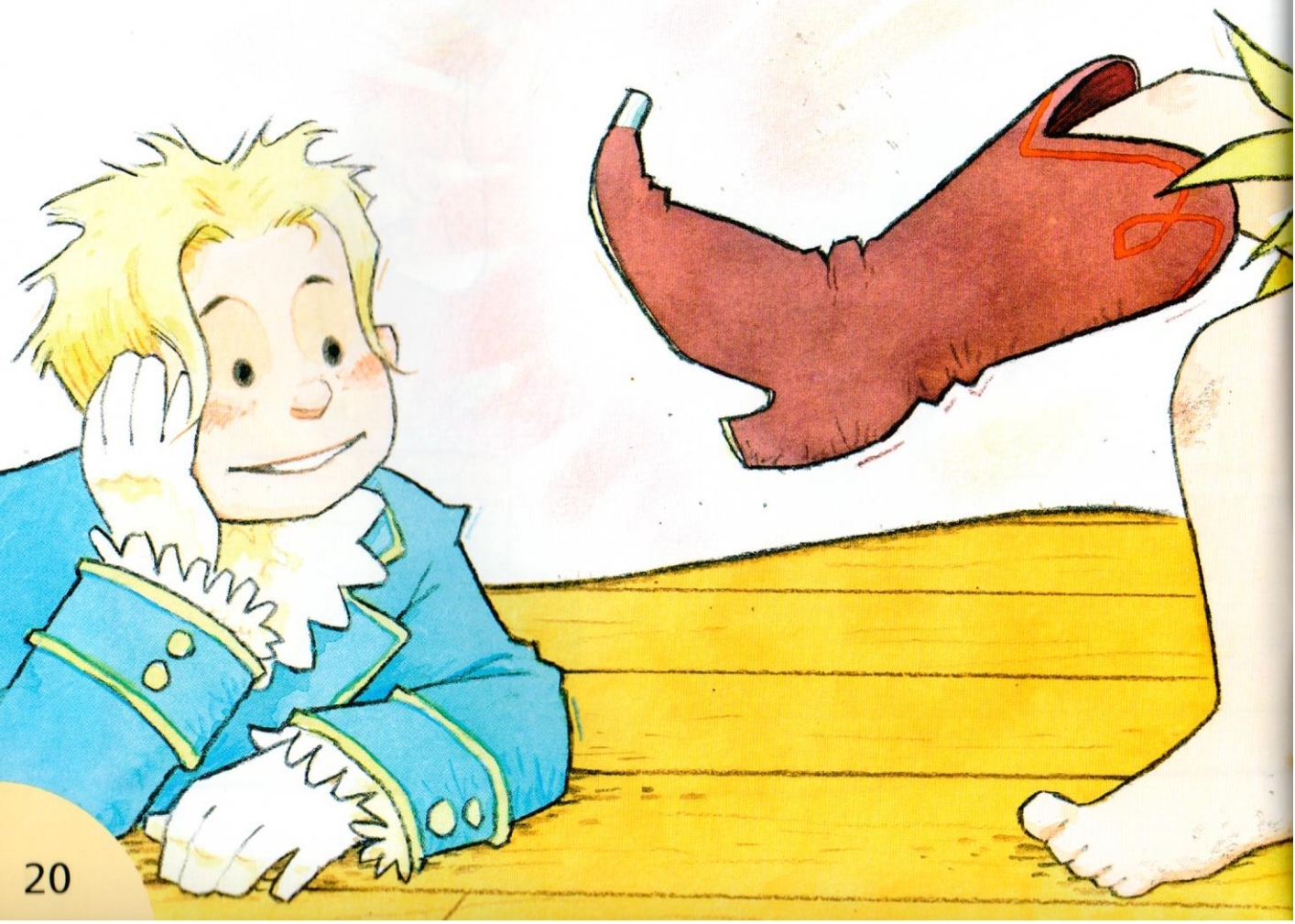
The ugly sisters tried on the boot.



It was too loose. But they said, "It's too tight!"



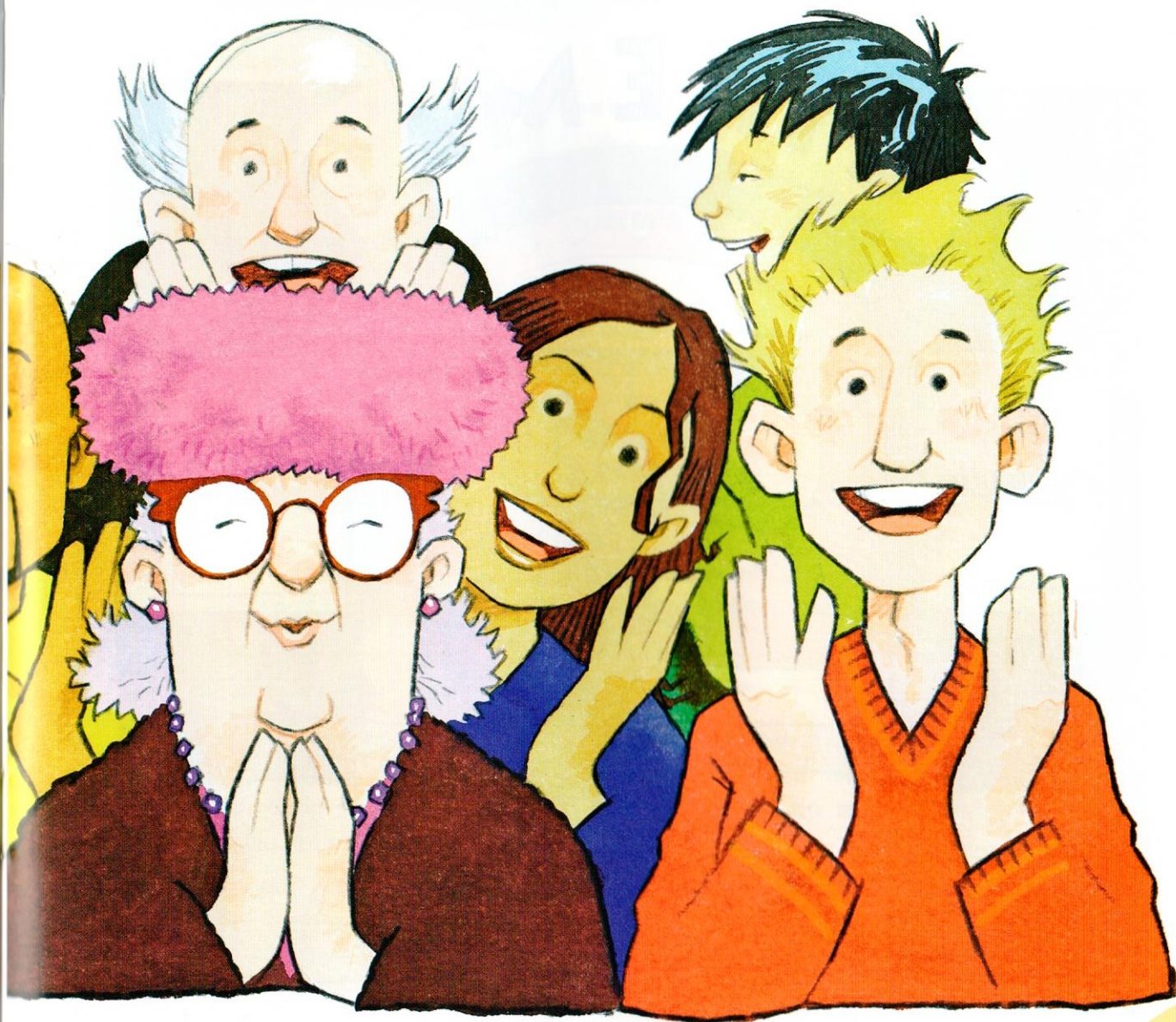
Cinderella tried on the boot.
It was too loose. But she said, "It fits!"



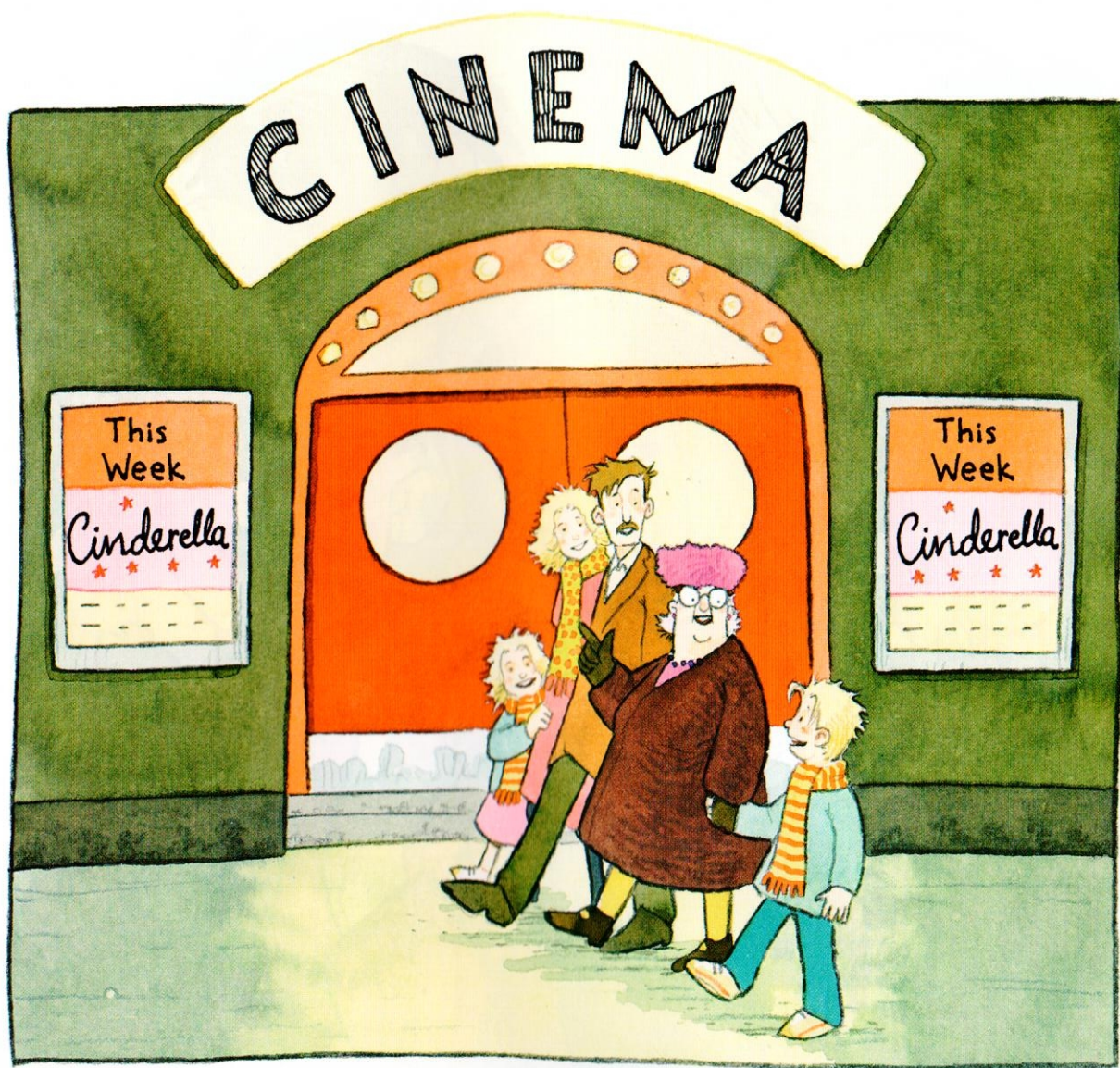


Mum and Dad liked the play.





"It was better than the cinema!"
said Gran.



Check comprehension

Ask the child

- Why did the ugly sisters try on a boot? (Because Fred had lost the slipper.)
- Was the boot really too tight? (No)

Check phonics (letter-pattern sounds)

Ask the child to

- Read page 20. Find some words which contain a long vowel sound (*Cinderella, tried, boot, too, she*). Stress that *said* is an unusual word and has a short vowel sound. Point to the letter pattern that makes the long vowel sound in the words (*er, ie, oo, e*).
- Read page 22. Find some more words which contain a long vowel sound (*liked, play*). Point to the letter pattern that makes the long vowel sound in the words (*i-consonant-e, ay*).
- Read page 24. Find two words which begin with an *s* sound (*cinema, said*). Point to the letter that makes the *s* sound in these words (*c, s*).

Example phonic words: see bossy ugly he she tight try my tried nice old home play away came made boot too goose loose new do to twins sing song sisters dusting duster silver slipper lost fits it's hiss dress Miss palace prince Cinderella cinema better

Context words: danced door dropped have her liked picked said some the they was were