

Traditional Tales

# Ohickens Lickens

Gill Munton

**Christine Pym** 

OXFORD



# About the story

Traditional tales have been told for many years. This story has several versions and is known in the USA as 'Chicken Little'. Enjoy sharing and retelling this timeless story with your child again and again.

# Tips for reading together

# Talk together

- Look at the cover of the book together and read the title. Ask: What kind of an animal is Chicken Licken?
- Look at page 2, where Chicken Licken is introduced. Ask: Can you guess what might happen in this story?
- Think of some more animals that live on a farm. Ask: Can you think of a rhyming name for any of them?

# About the words in this story

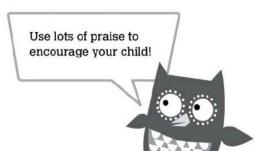
- Your child will be able to read most of the words in this story using their phonics skills. Encourage your child to sound out and blend any new words.
- These words are common, but your child may find them tricky.

they all We me you

If necessary, read these words to your child.

# During reading

- Encourage your child to read the story to you. Talk about the pictures with your child as they read.
- Encourage your child to say the sounds in a word, from left to right. Tell them to point to the sounds as they say them. Then they can blend the sounds into a whole word. e.g. b-ar-n, f-ar-m-y-ar-d.
- Give your child lots of time to sound out each word
- Re-read the sentence encouraging your child to read with expression.
- Notice punctuation, such as exclamation marks and question marks, and that they affect how you say something.

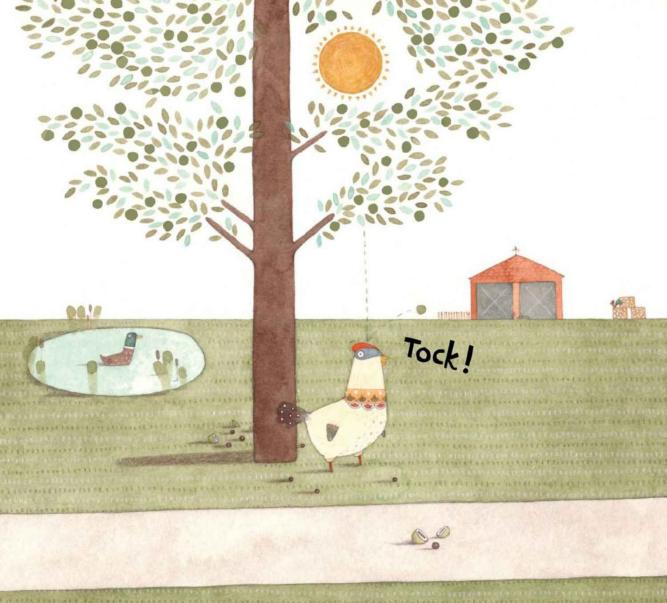




Written by Gill Munton
Illustrated by Christine Pym



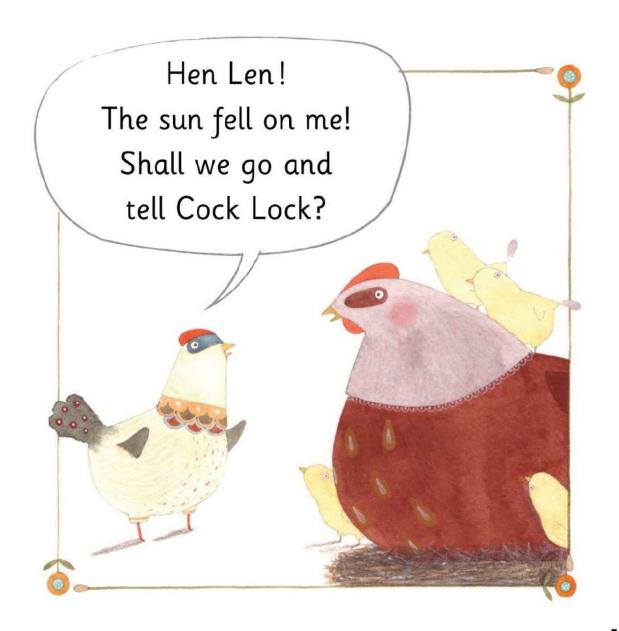
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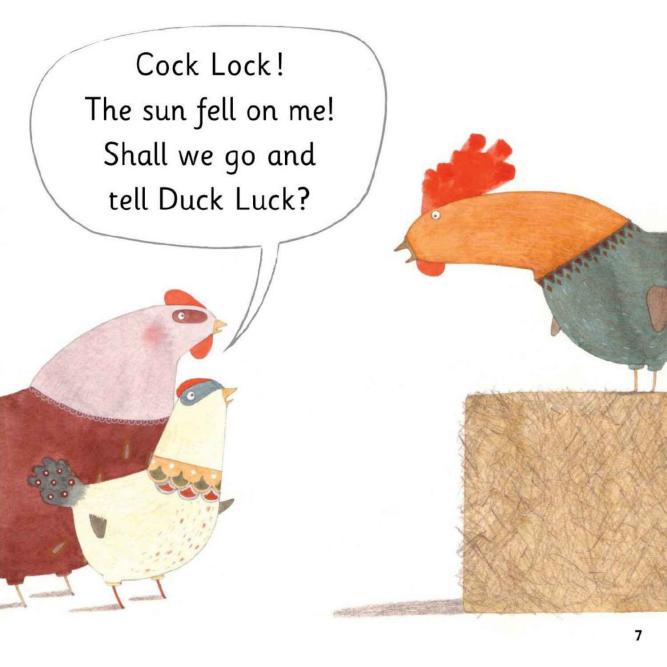


Chicken Licken ran to the barn.





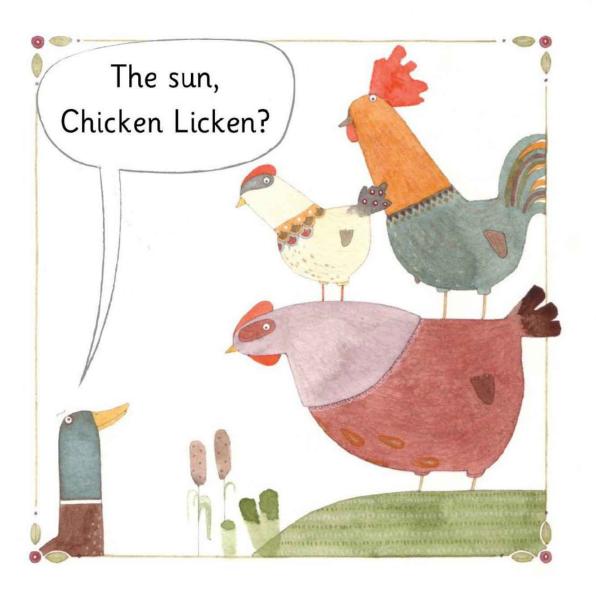
Chicken Licken and Hen Len ran to the farmyard.

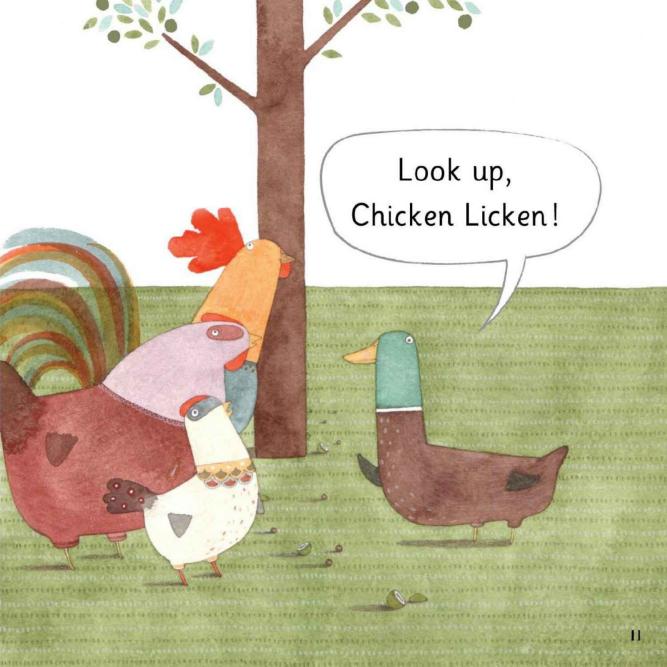


They all ran back to the garden.





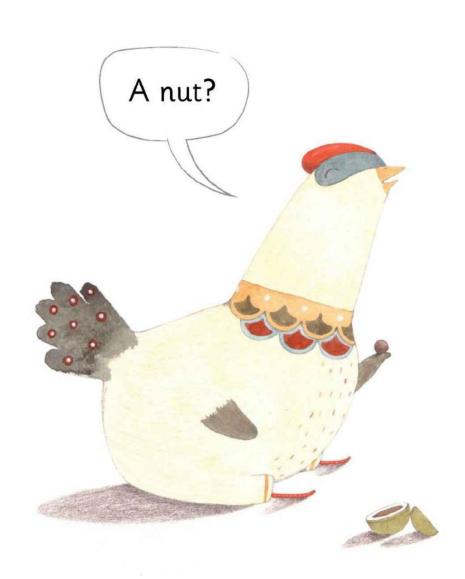








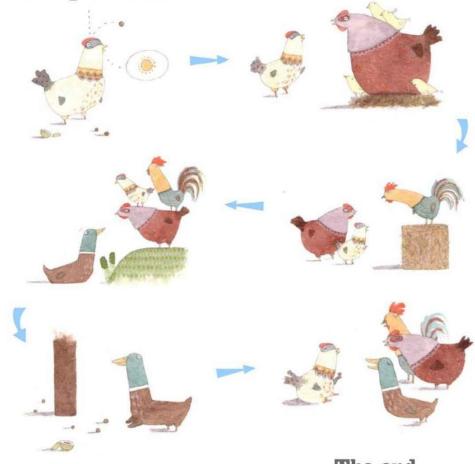






# Retell the story

Once upon a time...



The end.

# ☐ Tips for retelling the story

# Talk about the story

- Look at the picture on page 13. Ask: How can Chicken Licken see that she has made a mistake? Where is the sun?
- Ask: Which of the animals in this story is the most sensible?
- Ask: What do you think Chicken Licken thought about her mistake?

# 

- Now you have read the story and talked about it, use the story map on page 16 to retell the story together. Each picture shows an important part of the story.
- Encourage your child to retell the story in their own words. You could do this together or take it in turns to tell different parts of it.
- As you retell the story, encourage your child to add some more speech and descriptions of the different characters, e.g. 'Oh my goodness!' cried Hen Len, jumping up quickly.

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Stage 3 Fully decodable

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Letters and Sounds Phase 3

# Traditional Tales Stage 3











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