It has been proven that children benefit immensely when parents take an active role in their education. As a parent, you have a wonderful opportunity to support what happens in the classroom, inspiring your child's desire to learn. The skills and concepts presented in Skill Sharpeners are grade appropriate and are aligned to national and state standards. The standardized-style assessment pages are an integral part of the series, helping to build your child's confidence with test-question formats. The books are colorful, engaging, and easy to use with interesting themes, charming illustrations, and a variety of activities that will appeal to your child.

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• The Never-Bored Kid Books
• Daily Summer Activities
• Skill Sharpeners - Reading
• Skill Sharpeners - Math

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Each of the 12 units is based on a short vowel word family and includes:

- a short-vowel story,
- a spelling list,
- spelling activities,
- grammar exercises,
- writing skills, and
- test practice.

8 activity pages provide meaningful spelling and writing practice.

Each unit ends with an assessment with questions presented in standardized test format.
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A fat cat sat.
A fat cat sat on a mat.

Find It!
Read the spelling words.
Check off the words you can find in the story.

- cat
- mat
- sat
Spelling Practice

Read and Spell

1. cat
2. sat
3. mat

Trace and Spell

1.
2.
3.

Trace and Spell

1.
2.
3.

Note: On each activity page, provide any help your child may need with the task.
My Spelling Words

Color the cat.

Write the correct word to complete each sentence.

1. The _________ sat on a mat.
2. The cat _________ on a mat.
3. The cat sat on a _________.

mat    sat    cat
What Is Missing?

Write the missing letters.

c___t  ma___  ___at

c___t  m___t  s___t

___at  ___at  sa___

Write a sentence about the cat.
Write *at* to spell each word.

- **c__**
- **m__**
- **h__**
- **b__**
- **r__**
- **p__**
**Make a Match**

Draw a line to make a match.

- sat
- mat
- cat

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>mat</th>
<th>cat</th>
<th>mat</th>
<th>fat</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td>fat</td>
<td>cat</td>
<td>mat</td>
</tr>
<tr>
<td>fat</td>
<td>fat</td>
<td>mat</td>
<td>cat</td>
</tr>
</tbody>
</table>
More Than One

Add **s** to a word to show more than one.

- **cat**
  - **cat s**

- **mat**
  - **mat**

- **bat**
  - **bat**

- **hat**
  - **hat**
The Cat

Write the missing word to complete each sentence.

1. The cat ____________.
2. The ____________ ran.
3. The cat’s ____________ is red.
My Cat

Color the picture.

Write the sentence in the correct order.

on  the mat.  sat  Cat
A Fat Cat

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   ○ kat
   ○ cat

2. Which word is spelled correctly?
   ○ mat
   ○ mut

3. Which word means more than one bat?
   ○ bats
   ○ bat

4. Which word means more than one hat?
   ○ hat
   ○ hats

My Spelling Test

1. ___________
2. ___________
3. ___________
Note: Read this story with your child. Ask: What did the puppy spill? Provide any help your child may need to complete the tasks in this unit.

Pup

Did Pup hop?
Pup did hop to the top.
Did Mom mop?
Mom did mop.

Find It!
Read the spelling words.
Check off the words you can find in the story.

▱ mop  □ hop  □ top
Spelling Practice

Read and Spell

1. hop
2. top
3. mop

Trace and Spell

- hop
- top
- mop

Note: On each activity page, provide any help your child may need with the task.

Skills:
Spelling Words in the op Word Family
Visual Memory
Fine Motor Skills

UNIT 2

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My Spelling Words

Color the pup.

Write the correct word to complete each sentence.

Did the pup __________?
The pup did hop on __________.
The pup did not __________.

top   hop   mop
What Is Missing?

Write the missing letters.

h__p  mo__  t__p
ho__  m__p  ___op
___op  ___op  to__

Write a sentence about who can hop.
It Rhymes with $op$

Write $op$ to spell each word.

- t___
- m___
- p___
- h___
- st___
- sh___
Make a Match

Draw a line to make a match.

hop

top

mop

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>hop</th>
<th>mop</th>
<th>hop</th>
<th>top</th>
</tr>
</thead>
<tbody>
<tr>
<td>top</td>
<td>top</td>
<td>hop</td>
<td>mop</td>
</tr>
<tr>
<td>mop</td>
<td>top</td>
<td>mop</td>
<td>hop</td>
</tr>
</tbody>
</table>
Ask or Tell?

**Ask:** Did the cat hop?

**Tell:** The cat did hop.

Write a . or a ? to complete each sentence.

1. Did Pup hop____
2. Pup did hop____
3. Mom did mop____
4. Did Mom mop____

Finish the pictures. Draw.

Pup is on top.

Mom did mop.
See Pup

Write the missing word to complete each sentence.

mop  hop  top

1. Can the pup __________?
2. Is the pup on __________?
3. Did the pup __________?
A Funny Frog

Look at the picture.

Write the sentence in the correct order.

hops  on  Frog  the log.
Pup

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - O hop
   - O hup

2. Which word is spelled correctly?
   - O mot
   - O mop

3. Does the sentence ask or tell?
   - Mom did mop ___
     - O tell
     - O ask

4. Does the sentence ask or tell?
   - Pup did hop ___
     - O tell
     - O ask

My Spelling Test

1. ____________
2. ____________
3. ____________

Note: Read the questions for your child. Then say each word (mop, top, hop) for your child to write on the spelling test.
Note: Read this story with your child. Ask: Did the boy pin the tail on the donkey picture? Provide any help he or she needs to complete the tasks in this unit.

Pin It

Put the pin in.
Will you win?
Put the pin in.
You did win!

Find It!
Read the spelling words.
Check off the words you can find in the story.

- pin
- in
- win
## Spelling Practice

### Read and Spell

1. in
2. pin
3. win

### Trace and Spell

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>in</strong></td>
<td><strong>in</strong></td>
<td><strong>in</strong></td>
</tr>
<tr>
<td><strong>pin</strong></td>
<td><strong>pin</strong></td>
<td><strong>pin</strong></td>
</tr>
<tr>
<td><strong>win</strong></td>
<td><strong>win</strong></td>
<td><strong>win</strong></td>
</tr>
</tbody>
</table>

---

**Skills:**
- Spelling Words in the **in** Word Family
- Visual Memory
- Fine Motor Skills

---

**Note:** On each activity page, provide any help your child may need with the task.
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. She did ________ it in to win.
2. She did pin it ________ to win.
3. She did pin it in to ________.

pin in win
What Is Missing?

Write the missing letters.

i___ pi___ w___n
___n p___n wi___
in ___in

Write a sentence about what is in the box.

________________________________________

________________________________________
It Rhymes with in

Write in to spell each word.

p_______
sp_______
f_______
t_______ can
w_______
tw_______
# Make a Match

Draw a line to make a match.

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>win</th>
<th>win</th>
<th>pin</th>
<th>in</th>
</tr>
</thead>
<tbody>
<tr>
<td>in</td>
<td>pin</td>
<td>in</td>
<td>win</td>
</tr>
<tr>
<td>pin</td>
<td>in</td>
<td>win</td>
<td>pin</td>
</tr>
</tbody>
</table>
Make a Sentence

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who, the second part tells what. 

Who: Ben  
What: can jump  
Ben can jump.

Draw a line to make a sentence.

Ben  did win.

Sam  can jump.

Kim  can pin it.

Ann  runs fast.
Write the missing word to complete each sentence.

pin       in       win

1. Is Pat ___________ it?

2. Can Pat ___________ it?

3. Pat will ___________ it on.
The Pup

Look at the picture.

Write the sentence in the correct order.

pup  win.  will  The
Pin It

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - wen
   - win

2. Which word rhymes with in?
   - pan
   - pin

3. Which is a sentence?
   - he did.
   - He did win.

4. Which is a sentence?
   - Sam can jump.
   - Can jump.

My Spelling Test

1. ________________

2. ________________

3. ________________

Note: Read the questions for your child. Then say each word (in, pin, win) for your child to write on the spelling test.
Fun in the Sun

Come run.
Come run in the sun.
It will be fun.

Find It!
Read the spelling words.
Check off the words you can find in the story.

run  fun  sun
Spelling Practice

**Read and Spell**

1. fun

2. run

3. sun

**Trace and Spell**

1. fun

2. run

3. sun

---

Note: On each activity page, provide any help your child may need with the task.

Skills:
- Spelling Words in the un Word Family
- Visual Memory
- Fine Motor Skills

Fun run sun
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. It is _________ to run.

2. It is fun to _________.

3. It is fun to run in the _________.

run  fun  sun
What Is Missing?

Write the missing letters.

s___n  ru___  f___n
___un  ___un  fu___
su___  r___n  ___un

Write a sentence about the sun.

__________________________________________

__________________________________________
It Rhymes with **un**

Write **un** to spell each word.

- **s** ____ ____
- **f** ____ ____
- **b** ____ ____
- **r** ____ ____

Skills:
- Auditory Discrimination
- Practicing the **un** Family

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**Make a Match**

Draw a line to make a match.

- **fun**
- **sun**
- **run**

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>sun</th>
<th>fun</th>
<th>sun</th>
<th>run</th>
</tr>
</thead>
<tbody>
<tr>
<td>fun</td>
<td>run</td>
<td>sun</td>
<td>fun</td>
</tr>
<tr>
<td>run</td>
<td>sun</td>
<td>run</td>
<td>fun</td>
</tr>
</tbody>
</table>
Names

A person’s name always begins with a capital letter.

Ted   Lisa   Tom

Write the missing letter in each name.

P  ____am

P  ____at

T  ____ed

A  ____nn

T  ____im

B  ____ob

Write your name.

__________________________________________________

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Run, Pat, Run

Write the missing word to complete each sentence.

fun  sun  run

1. Pat can __________.

2. It is __________ to run in the sun.

3. Pat had fun running in the __________.
Run in the Sun

Look at the picture.

Write the sentence in the correct order.

in the sun. to run It is fun

________________________________________

________________________________________
**Fun in the Sun**

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - san
   - sun

2. Which word rhymes with **sun**?
   - bun
   - bin

3. Which name begins correctly?
   - Sam
   - sam

4. Which name begins correctly?
   - bob
   - Bob

### My Spelling Test

1. ____________
2. ____________
3. ____________

Note: Read the questions for your child. Then say each word (**sun, fun, run**) for your child to write on the spelling test.
Note: Read this story with your child. Ask: What is in the nest? Provide any help he or she needs to complete the tasks in this unit.

Red Hen

See the hen.
The hen is in a pen.
See the nest.
See ten eggs in the nest.

Find It! Read the spelling words.
Check off the words you can find in the story.

- ten
- hen
- pen
Spelling Practice

Read and Spell

1. ten

2. hen

3. pen

Trace and Spell

1. ten

2. hen

3. pen

10

ten

hen

pen
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. A big ________ is in the pen.
2. A big hen is in the ________.
3. A big hen sees ________.

pen   ten   hen
What Is Missing?

Write the missing letters.

he___  t___n  pe___

h___n  ___en  ___en

___en  te___  p___n

Write a sentence about the hen.

__________________________________________

__________________________________________
Write **en** to spell each word.

1. **t**
2. **m**
3. **h**
4. **d**
5. **B**
6. **p**

Skills:
- Auditory Discrimination
- Practicing the **en** Family
**Make a Match**

Draw a line to make a match.

- **pen**
- **hen**
- **ten**

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>ten</th>
<th>hen</th>
<th>ten</th>
<th>pen</th>
</tr>
</thead>
<tbody>
<tr>
<td>pen</td>
<td>pen</td>
<td>ten</td>
<td>hen</td>
</tr>
<tr>
<td>hen</td>
<td>ten</td>
<td>pen</td>
<td>hen</td>
</tr>
</tbody>
</table>
More Than One

Add **s** to a word to show more than one.

- **hen**
  - hen **s**

- **pen**
  - pen_____

- **dog**
  - dog_____  

- **cow**
  - cow______
My Pet Hen

Write the missing word to complete each sentence.

pen  ten  hen

1. My ____________ is red.

2. My hen has ____________ eggs.

3. My hen is in a ____________.
Ten Hens

Look at the picture.

Write the sentence in the correct order.

hens in the pen. ten See
Red Hen

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   ○ hin
   ○ hen

2. Does hen rhyme with pen?
   ○ yes
   ○ no

3. Which word means more than one hen?
   ○ hens
   ○ hen

4. Which word means more than one den?
   ○ den
   ○ dens

Note: Read the questions for your child. Then say each word (hen, pen, ten) for your child to write on the spelling test.
Note: Read this story with your child. Ask: What did Stan run away with? Explain that can has two meanings in this story (able to do something and a container). Provide any help he or she needs to complete the tasks in this unit.

**Stan and the Man**

Stan got the can.
Stan ran.
Can the man get Stan?
Yes, he can.

**Find It!**

Read the spelling words. Check off the words you can find in the story.

(can) (man) (ran)
Spelling Practice

Read and Spell

1. ran
2. man
3. can

Trace and Spell

1. ran
2. man
3. can

Visual Memory
Fine Motor Skills

Note: On each activity page, provide any help your child may need with the task.

Skills:
Spelling Words in the an Word Family
Visual Memory
Fine Motor Skills

UNIT 6
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My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. The man had a __________.
2. The dog __________ to the man.
3. The __________ fed the dog.

---

can  ran  man
What Is Missing?

Write the missing letters.

___an  c___n  ra___
m___n  ca___  ___an
ma___  ___an  r___n

Write a sentence about the man.

________________________________________________________________________
________________________________________________________________________
It Rhymes with an

Write **an** to spell each word.

- c_____ ___
- m_____ ___
- v_____ ___
- p_____ ___
- St_____ ___
- f_____ ___
Make a Match

Draw a line to make a match.

- can
- man
- ran

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>man</th>
<th>can</th>
<th>man</th>
<th>ran</th>
</tr>
</thead>
<tbody>
<tr>
<td>can</td>
<td>can</td>
<td>ran</td>
<td>man</td>
</tr>
<tr>
<td>ran</td>
<td>man</td>
<td>can</td>
<td>ran</td>
</tr>
</tbody>
</table>
Ask or Tell?

Ask: Did the man run?
Tell: The man did run.

Write a . or a ? to complete each sentence.

1. Did the man get Stan____
2. Did the dog run____
3. The man fed Stan____
4. Stan is a dog____

Draw.

The dog ran. The man did not run.
Stan Ran

Write the missing word to complete each sentence.

Stan  man  ran  can

1. Stan __________.

2. The __________ ran to get Stan.

3. The man got a __________.

4. The man fed __________.
Dan’s Pups

Look at the picture.

Write the sentence in the correct order.

ran  to the can.  The pups
Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - o kan
   - o can

2. Does can rhyme with Stan?
   - o yes
   - o no

3. Does the sentence ask or tell?
   Did the man run?
   - o ask
   - o tell

4. Does the sentence ask or tell?
   The dog ran.
   - o ask
   - o tell

Note: Read the questions for your child. Then say each word (man, can, ran) for your child to write on the spelling test.
Note: Read this story with your child. Ask: *Why does Dad have mitts on his hands?* Provide any help he or she needs to complete the tasks in this unit.

**A Hot Pot**

Is the pot hot?  
It is hot.  
Dad got the hot pot.

**Find It!**

Read the spelling words.  
Check off the words you can find in the story.

- pot  
- got  
- hot
Spelling Practice

Read and Spell

1. hot
2. pot
3. got

Trace and Spell

hot
pot
got

Trace and Spell

hot
pot
got

Skills:
- Spelling Words in the **ot** Word Family
- Visual Memory
- Fine Motor Skills

Note: On each activity page, provide any help your child may need with the task.
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. Did Dad get the __________?

2. Dad __________ the pot.

3. The pot is not __________.

| got | hot | pot |

Skills:
- Visual Discrimination
- Letter Order in Words
- Comprehension
What Is Missing?

Write the missing letters.

_____ot  ho_____  g____t

p_____t  h____t  go____

po____  ____ot  ____ot

Write a sentence about the hot pot.

_________________________________________________________________

_________________________________________________________________
Write *ot* to spell each word.

- **p**____ ____
- **h**____ ____
- **c**____ ____
- **d**____ ____
Make a Match

Draw a line to make a match.

got

hot

pot

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>got</th>
<th>pot</th>
<th>got</th>
<th>hot</th>
</tr>
</thead>
<tbody>
<tr>
<td>hot</td>
<td>hot</td>
<td>pot</td>
<td>got</td>
</tr>
<tr>
<td>pot</td>
<td>got</td>
<td>hot</td>
<td>pot</td>
</tr>
</tbody>
</table>
Capital Letters

The first word in a sentence begins with a capital letter. The pot is hot.

Draw a line to make a match.

\[ \begin{array}{cc}
 n & T \\
p & N \\
 & P \\
\end{array} \]

Write the capital letter to complete each sentence.

1. \( p \) ___ut it in the pot.

2. \( t \) ___he pot is hot.

3. \( n \) ___an got the pot.
Kim

Write the missing word to complete each sentence.

hot  got  pot

1. Kim __________ an egg.

2. Kim put it in a __________.

3. The pot is __________.
It Is Hot!

Look at the picture.

Write the sentence in the correct order.

the hot pot.  got  The man

______________________________

______________________________
A Hot Pot

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   ○ het
   ○ hot

2. Is the pot hot?
   ○ yes
   ○ no

3. Which sentence begins correctly?
   ○ dad got it.
   ○ Dad got it.

4. Which sentence begins correctly?
   ○ Get the pot.
   ○ get the pot.

My Spelling Test

1. _____________

2. _____________

3. _____________
Note: Read this story with your child. Ask: What did the pig dig up? Provide any help he or she needs to complete the tasks in this unit.

**A Big Pig**

See the big pig.
See the pig dig.
Stop, pig, stop!
Do not dig!

---

**Find It!**

Read the spelling words. Check off the words you can find in the story.

- pig
- dig
- big
Spelling Practice

Read and Spell

1. dig
2. pig
3. big

Trace and Spell

1. dig
2. pig
3. big

Skills:
- Spelling Words in the ig Word Family
- Visual Memory
- Fine Motor Skills

Note: On each activity page, provide any help your child may need with the task.

UNIT 8
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. See the big ________ dig in the mud.
2. See the ________ pig dig in the mud.
3. See the big pig ________ in the mud.

dig  pig  big
What Is Missing?

Write the missing letters.

p___g  bi___  d___g
pi___  b___g  ___ig
___ig  ___ig  di___

Write a sentence about the pig.

______________________________

______________________________
Write 'ig' to spell each word.

1. p____ ___
2. d____ ___
3. w____ ___
4. tw____ ___
5. b____ ___
6. f____ ___
Make a Match

Draw a line to make a match.

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>pig</th>
<th>dig</th>
<th>pig</th>
<th>big</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>big</td>
<td>dig</td>
<td>pig</td>
</tr>
<tr>
<td>dig</td>
<td>pig</td>
<td>big</td>
<td>dig</td>
</tr>
</tbody>
</table>
Name the Pigs

Write the missing letter to spell each pig’s name.

B D J P S

b ____en
s ____am
d ____an
p ____am
j ____ane
j ____ill

Write your name.

______________________________

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Pet Pig

Write the missing word to complete each sentence.

dig pig big

1. My pet pig is __________.

2. My pet pig can __________.

3. My pet __________ can run.
In the Pigpen

Look at the picture.

Write the sentence in the correct order.

the big pig  dig?  Did

_____________________________
### A Big Pig

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - ○ dig
   - ○ dag

2. Which name begins correctly?
   - ○ Pam
   - ○ pam

3. Which name begins correctly?
   - ○ dan
   - ○ Dan

4. Did the pig in the story dig?
   - ○ yes
   - ○ no

### My Spelling Test

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>
Bad Sam

This is my pet Sam.

Will my pet get wet?

Sam is wet.
I am wet, too.
Spelling Practice

Read and Spell

1. get

2. pet

3. wet

Trace and Spell

get

pet

wet

Note: On each activity page, provide any help your child may need with the task.

Skills:
Spelling Words in the et Word Family
Visual Memory
Fine Motor Skills
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. Did my _________ get wet?
2. Did I _________ wet?
3. My pet and I did get _________.

wet  pet  get
What Is Missing?

Write the missing letters.

p___t  we___  ge___
___et  w___t  ___et
pe___  ___et  g___t

Write a sentence about the wet pet.

______________________________

______________________________
It Rhymes with et

Write et to spell each word.

- j___
- w___
- m___
- n___
# Make a Match

Draw a line to make a match.

- wet
- pet
- get

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>get</th>
<th>wet</th>
<th>get</th>
<th>pet</th>
</tr>
</thead>
<tbody>
<tr>
<td>pet</td>
<td>get</td>
<td>pet</td>
<td>wet</td>
</tr>
<tr>
<td>wet</td>
<td>pet</td>
<td>get</td>
<td>wet</td>
</tr>
</tbody>
</table>
What Did It Do?

A sentence is a group of words that tell a complete idea. The first part of a sentence tells **who**, the second part tells **what**.

**Who**: The pet cat  
**What**: had a nap  

The pet cat had a nap.

Draw a line to make a sentence.

1. The pet cat  
   did dig.  
   ![Cat](image)

2. The pet pig  
   can hop.  
   ![Pig](image)

3. The wet frog  
   had a nap.  
   ![Frog](image)
Jan’s Pet Cat

Write the missing word to complete each sentence.

wet  pet  get

1. Can Jan _________ her pet cat?

2. Jan’s pet cat got _________.

3. Jan did get her _________ cat.
Look at the picture.

Write the sentence in the correct order.

and  did get wet.  a pet  A boy
Bad Sam

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - pyt
   - pet

2. Which word rhymes with pet?
   - get
   - hot

3. Which one makes a sentence?
   - The pet cat ______
   - had a nap.
   - had

4. Which one makes a sentence?
   - The pet pig ______
   - wanted
   - wanted to dig.

My Spelling Test

1. ____________

2. ____________

3. ____________
Go to Sleep

Fred is fed.
It is time for bed.
Fred’s bed is red.

Find It!
Read the spelling words. Check off the words you can find in the story.

☐ bed  ☐ red  ☐ fed
Spelling Practice

Skills:
- Spelling Words in the ed Word Family
- Visual Memory
- Fine Motor Skills

Note: On each activity page, provide any help your child may need with the task.

Read and Spell

1. red
2. bed
3. fed

Trace and Spell

Red

bed
fed

Trace and Spell

red
bed
fed

red
bed
fed

red
bed
fed

red
bed
fed

red
bed
fed
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. Fred was __________.
2. Fred is in __________.
3. Fred is in his __________ bed.

bed   fed   red
What Is Missing?

Write the missing letters.

b____d  fe____  r____d
___ed  f____d  ___ed
be____  ___ed  re____

Write a sentence about the red bed.

____________________________________

____________________________________
Write **ed** to spell each word.

- **b** ___ ___
- **f** ___ ___
- **r** ___ ___
- **w** ___ ___
- **T** ___ ___
- **sh** ___ ___
## Make a Match

Draw a line to make a match.

- fed
- bed
- red

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>bed</th>
<th>bed</th>
<th>fed</th>
<th>red</th>
</tr>
</thead>
<tbody>
<tr>
<td>fed</td>
<td>red</td>
<td>bed</td>
<td>fed</td>
</tr>
<tr>
<td>red</td>
<td>fed</td>
<td>red</td>
<td>bed</td>
</tr>
</tbody>
</table>
My Pet

Draw a line to make a sentence.

1. I fed ____________ had a nap.

2. His bed ____________ my pet.

3. My pet hamster ____________ is red.

Write a sentence about your bed.

_________________________________________________________________
_________________________________________________________________

Note: Remind your child that a sentence has two parts—who did something and what he or she did.
Who Did It?

Write the missing word to complete each sentence.

red  fed  bed

1. Mom __________ Fred.

2. Dad put Fred to __________.

3. Fred’s bed is __________.
Bedtime

Look at the picture.

Write the sentence in the correct order.

is the red bed. in Ted

Ted is in the red bed.
Go to Sleep

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - bed
   - bede

2. Which word rhymes with Fred?
   - bed
   - bad

3. What color was Fred’s bed?
   - green
   - red

4. Which one makes a sentence?
   - Teddy is _______
   - in the bed.
   - in the
Note: Read this story with your child. Ask: *How did the bugs have fun?* Provide any help he or she needs to complete the tasks in this unit.

1, 2, 3

1 bug.
1 bug dug.

2 bugs.
2 bugs hug.

3 bugs.
3 bugs tug.

Find It!

Read the spelling words. Check off the words you can find in the story.

- bug
- tug
- dug
Spelling Practice

Read and Spell
1. bug
2. tug
3. dug

Trace and Spell

<table>
<thead>
<tr>
<th>1. bug</th>
<th>2. tug</th>
<th>3. dug</th>
</tr>
</thead>
<tbody>
<tr>
<td>bug</td>
<td>tug</td>
<td>dug</td>
</tr>
</tbody>
</table>

Note: On each activity page, provide any help your child may need with the task.
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. Ann __________ it up.
2. Ann had to __________ on the box.
3. A __________ is on the box.

bug  tug  dug
What Is Missing?

Write the missing letters.

b__g     t__g     du__

__ug     tu__     d__g

bu__     ___ug     ___ug

Write a sentence about a bug on a rug.

_________________________________________________________________

_________________________________________________________________
Write **ug** to spell each word.

- **b** ___ ___
- **r** ___ ___
- **m** ___ ___
- **t** ___ ___
- **h** ___ ___
- **pl** ___ ___
Make a Match

Draw a line to make a match.

Draw a line to make a match.

tug

bug

dug

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>bug</th>
<th>tug</th>
<th>bug</th>
<th>dug</th>
</tr>
</thead>
<tbody>
<tr>
<td>dug</td>
<td>dug</td>
<td>bug</td>
<td>tug</td>
</tr>
<tr>
<td>tug</td>
<td>bug</td>
<td>tug</td>
<td>dug</td>
</tr>
</tbody>
</table>
More Than One

Add *s* to a word to show more than one.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>bug</strong></td>
<td><strong>bugs</strong></td>
</tr>
</tbody>
</table>

Look at the picture. Write the correct word.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Ladybug" /></td>
<td><img src="image2.png" alt="Ladybug" /></td>
</tr>
<tr>
<td><strong>bug</strong></td>
<td><strong>bug</strong></td>
</tr>
<tr>
<td><img src="image3.png" alt="Dog" /></td>
<td><img src="image4.png" alt="Dog" /></td>
</tr>
<tr>
<td><strong>dog</strong></td>
<td><strong>dog</strong></td>
</tr>
<tr>
<td><img src="image5.png" alt="Mug" /></td>
<td><img src="image6.png" alt="Mug" /></td>
</tr>
<tr>
<td><strong>mug</strong></td>
<td><strong>mug</strong></td>
</tr>
</tbody>
</table>
A Bug

Write the missing word to complete each sentence.

hug    tug    bug

1. Will the _________ tug?
2. The bug will _________.
3. The bug will not _________.

Skills:
Completing Sentences with Spelling Words
Using Picture Clues
Bug Fun

Look at the picture.

Write the sentence in the correct order.

dug  a fat bug.  up  Pat

__________________________

__________________________
Note: Read the questions for your child. Then say each spelling word (bug, tug, dug) for your child to write on the spelling test.

1, 2, 3

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   - ○ dag
   - ○ dug

2. Which word rhymes with bug?
   - ○ hug
   - ○ tag

3. Which word means more than one bug?
   - ○ bugs
   - ○ bug

4. Which word means more than one rug?
   - ○ rug
   - ○ rugs

My Spelling Test

1. ____________

2. ____________

3. ____________
Note: Read this story with your child. Ask: Did the boy hit the ball? Provide any help he or she needs to complete the tasks in this unit.

**T-Ball**

Can I hit it?

I did hit it.

Now, I will sit.

Find It!

Read the spelling words. Check off the words you can find in the story.

- hit
- sit
- it

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Spelling Practice

Read and Spell  Trace and Spell  Trace and Spell

1. it  it  it
2. sit  sit  sit
3. hit  hit  hit

Skills:
- Spelling Words in the it Word Family
- Visual Discrimination
- Fine Motor Skills

Note: On each activity page, provide any help your child may need with the task.
My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. Did she __________ it?
2. She did hit __________.
3. Will she __________ or run?

- it
- hit
- sit
What Is Missing?

Write the missing letters.

____t  si____  hi____

i____  s____t  ____it

____it  h____t

Write a sentence about a big hit.

____________________________

____________________________
It Rhymes with *it*

Write *it* to spell each word.

```
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>h</td>
<td></td>
</tr>
<tr>
<td>s</td>
<td></td>
</tr>
<tr>
<td>l</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
</tr>
</tbody>
</table>
```
Make a Match

Draw a line to make a match.

hit

sit

it

Circle the word that is the same as the first word.

<table>
<thead>
<tr>
<th>it</th>
<th>hit</th>
<th>sit</th>
<th>it</th>
</tr>
</thead>
<tbody>
<tr>
<td>sit</td>
<td>sit</td>
<td>it</td>
<td>hit</td>
</tr>
<tr>
<td>hit</td>
<td>it</td>
<td>hit</td>
<td>sit</td>
</tr>
</tbody>
</table>
Capital Letters

The first word in a sentence begins with a capital letter.

*A* boy hit the ball.

Draw a line to make a match.

- c
- w
- b
- g

W
G
C
B

Write the capital letter to complete each sentence.

1. **w** ___ill Bill hit it?
2. **c** ___an Bill run fast?
3. **b** ___ill did run fast.
4. **g** ___et the bat.
Ann at Bat

Write the missing word to complete each sentence.

it  sit  hit

1. Ann ____________ it.


3. Now Ann will ____________ on the bench.
Get a Hit

Look at the picture.

Write the sentence in the correct order.

he it? hit Did

Did it? he hit
T-Ball

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
   ○ sut
   ○ sit

2. Which word rhymes with sit?
   ○ fit
   ○ fat

3. Which sentence begins correctly?
   ○ hit the ball.
   ○ Hit the ball.

4. Which sentence begins correctly?
   ○ Can I hit it?
   ○ can I hit it?

My Spelling Test

1. ________________
2. ________________
3. ________________
## Test Your Skills—Record Form

<table>
<thead>
<tr>
<th>Unit</th>
<th>Test Page</th>
<th>Topic</th>
<th>Test Your Skills Score (5 possible)</th>
<th>Spelling Test Score (10 possible)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12</td>
<td>A Fat Cat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>22</td>
<td>Pup</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>32</td>
<td>Pin It</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>42</td>
<td>Fun in the Sun</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>52</td>
<td>Red Hen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>62</td>
<td>Stan and the Man</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>72</td>
<td>A Hot Pot</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>82</td>
<td>A Big Pig</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>92</td>
<td>Bad Sam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>102</td>
<td>Go to Sleep</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>112</td>
<td>1, 2, 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>122</td>
<td>T-Ball</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Fat Cat</td>
<td>Pup</td>
<td>Pin It</td>
</tr>
<tr>
<td>1. cat</td>
<td>1. hop</td>
<td>1. in</td>
</tr>
<tr>
<td>2. sat</td>
<td>2. top</td>
<td>2. pin</td>
</tr>
<tr>
<td>3. mat</td>
<td>3. mop</td>
<td>3. win</td>
</tr>
</tbody>
</table>
## Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<table>
<thead>
<tr>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fun in the Sun</td>
<td>Red Hen</td>
<td>Stan and the Man</td>
</tr>
<tr>
<td>1. fun</td>
<td>1. ten</td>
<td>1. can</td>
</tr>
<tr>
<td>2. run</td>
<td>2. hen</td>
<td>2. man</td>
</tr>
<tr>
<td>3. sun</td>
<td>3. pen</td>
<td>3. ran</td>
</tr>
</tbody>
</table>

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## Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<table>
<thead>
<tr>
<th>Unit 7</th>
<th>Unit 8</th>
<th>Unit 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A Hot Pot</strong></td>
<td><strong>A Big Pig</strong></td>
<td><strong>Bad Sam</strong></td>
</tr>
<tr>
<td>1. pot</td>
<td>1. pig</td>
<td>1. wet</td>
</tr>
<tr>
<td>2. got</td>
<td>2. dig</td>
<td>2. pet</td>
</tr>
<tr>
<td>3. hot</td>
<td>3. big</td>
<td>3. get</td>
</tr>
</tbody>
</table>

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## Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<table>
<thead>
<tr>
<th>Unit 10</th>
<th>Unit 11</th>
<th>Unit 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go to Sleep</td>
<td>1, 2, 3</td>
<td>T-Ball</td>
</tr>
<tr>
<td>1. bed</td>
<td>1. bug</td>
<td>1. hit</td>
</tr>
<tr>
<td>2. red</td>
<td>2. tug</td>
<td>2. sit</td>
</tr>
<tr>
<td>3. fed</td>
<td>3. dug</td>
<td>3. it</td>
</tr>
</tbody>
</table>
Answer Key

Page 3

A Fat Cat

A fat cat sat. A fat cat sat on a mat.

Find It: Read the spelling words. Check off the words you can find in the story.

- cat
- mat
- sat

Page 5

My Spelling Words

Color the cat.

Write the correct word to complete each sentence.

1. The ___ sat ___ on a mat.
2. The cat ___ sat ___ on a mat.
3. The cat sat on a ___ mat ___.

Page 6

What Is Missing?

Write the missing letters.

- cat
- mat
- sat
- at

Write a sentence about the cat.

Answers will vary

Page 7

It Rhymes with at

Write to spell each word.

- call
- mall
- hall
- bat
- mat

Page 8

Make a Match

Draw a line to make a match.

- mat
- cat
- fat

Circle the word that is the same as the first word.

- mat
- cat
- fat

Page 9

More Than One

Add to a word to show more than one.

- cat
- mat
- hat

Page 10

The Cat

Write the missing word to complete each sentence.

1. The cat ___ sat ___.
2. The ___ cat ___ ran.
3. The cat’s ___ mat ___ is red.

Page 11

My Cat

Color the picture.

Write the sentence in the correct order.

- on
- the
- mat
- sat

- Cat

Cat sat on the mat.

Page 12

My Spelling Test

Find the correct answer. Put an X in the circle.

1. Which word is spelled correctly?
   - bat
   - cat
   - mat
   - hat

2. Which word is spelled correctly?
   - bat
   - cat
   - mat
   - hat

3. Which word means more than one bat?
   - lots
   - bals
   - balts
   - bat

4. Which word means more than one hat?
   - lots
   - balts
   - bals
   - hat
Red Hen

See the hen.
The hen is in a pen.
See the nest.
See ten eggs in the nest.

My Spelling Words

Color the picture.

- Write the correct word to complete each sentence.
  1. A big _hen_ is in the pen.
  2. A big hen is in the _pen_.
  3. A big hen sees _ten_.

- Write a sentence about the hen.
  _Answers will vary._

What Is Missing?

Write the missing letters.

- hen  
- pen  
- ten

More Than One

Add a _s_ to the word to show more than one.

- hen  
- pen

- dog

- cow

It Rhymes with _en_

Write _en_ to spell each word.

- pen
- ten
- hen
- ten
- pen
- hen

Make a Match

Draw a line to make a match.

- ten
- pen
- hen

Circle the word that is the same as the first word.

- pen
- ten
- pen
- hen

My Pet Hen

Write the missing word to complete each sentence.

- pen
- ten
- hen

1. My _hen_ is red.
2. My hen has _ten_ eggs.
3. My hen is in a _pen_.

Ten Hens

Look at the picture.

Write the sentence in the correct order.

- hens in the pen
- ten
See

See ten hens in the pen.
Stan and the Man

Stan got the can.
Stan ran.

Can the man get Stan?
Yes, he can.

Read the spelling words. Check off the words you can find in the story.

- can
- man
- ran

My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

1. The man had a ___
2. The dog ran to the man.
3. The ____ led the dog.

Answers will vary.

What Is Missing?

Write the missing letter.

- man
- can
- ran
- ma
- n
- ca
- an

Write a sentence about the picture.

Dan’s Pups

Look at the picture.

Write the sentence in the correct order.

- ran to the can
- The pups ran to the can

Skills

Stan and the Man

Dan’s Pups

My Spelling Test

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
UNIT 8

1. See the big  __________ in the mud.
2. See the pig  __________ in the mud.
3. See the big pig __________ in the mud.

Skills: Visual Discrimination
Letter Order in Words
Comprehension

Color the picture.
Write the correct word to complete each sentence.

1. __________ pig
2. __________ pig
3. __________ pig

Write the missing letters.

Write a sentence about the pig.
________________________________________________________________________
________________________________________________________________________

Answers will vary.

Skills: Auditory Discrimination
Practicing the ig Word Family
It Rhymes with ig
Write ig to spell each word.

Skills: Word Meaning
Using Picture Clues
Identifying Like Words
Make a Match
Draw a line to make a match.

Skills: Completing Sentences with Spelling Words
Using Picture Clues
Pet Pig
Write the missing word to complete each sentence.

1. My pet pig is __________
2. My pet pig can __________
3. My pet __________ can run.

Skills: Sentence Order
In the Pigpen
Look at the picture.
Write the sentences in the correct order.

1. __________
2. __________
3. __________

Skills: Proficiency Names
Write the missing letter to spell each pig's name.

Skills: Prewriting
Write your name.

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- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor’s materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas including: reading, social studies, thematic units, writing, geography, arts & crafts, math, science.

**How We Began**
- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy’s brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy’s parents’ garage served as the warehouse and shipping facility.
- The first catalog was a folded 8½” x 11” sheet of paper!

**Who We Became**
- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site [www.evan-moor.com](http://www.evan-moor.com) offers 24-hour service and the ability to download many of our titles.
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**Our Mission**

Now, as then, we are dedicated to helping children learn. We think it is the world’s most important job, and we strive to assist teachers and parents in this essential endeavor.

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**Evan-Moor Educational Publishers**

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